Early Intervention Policy

Rationale

Current educational research supports the benefits of early intervention for children with special learning needs and indicates greatest responsiveness of children to specialist and class teacher intervention prior to Yr 1 (Marilyn Jager-Adams 1990) "Beginning to Read"

The term "children with special learning needs" refers to any student whose cognitive, physical or social-emotional attributes and performance differs substantially from the recognised norm at a specific age. It also refers to those students who have conditions, circumstances or behaviours, which interfere with or impede school progress to such an extent that special provision is required. (CEWA)

Children with learning difficulties include:

- ❑ *Students with disabilities*
- ❑ *Students who are gifted and talented*
- ❑ *Students who have a lack of educational opportunity*
- ❑ *Students with social and emotional problems*
- ❑ *Students with behavioural disorders*
- ❑ *Students with sensory deficits*
- ❑ *Students with medical conditions*
- ❑ *Students with developmental delays and disorders*
- ❑ *Students with language difficulties or lack of phonological awareness.*
- ❑ *E.S.L. Students.*
- ❑ *Students who have had a family history of learning difficulties.*

Principles

Liwara aims

- To provide all Kindergarten, Pre-Primary, Year1 and Year 2 students to experience the influence of success in their early learning experiences.
- To be proactive rather than reactive in identification and support of children in early stages of learning when they are experiencing learning difficulties.
- To identify students at risk so appropriate management and early intervention can occur. This includes informing and working with parents, accessing support services outside the school and the lodging of funding submissions for diagnosed students who meet the strict criteria.
- To optimise learning for all children so they may reach their full potential.

Refer to:

- School Literacy Plan
- Documentation: (to be developed)
  - IEP Format
  - Profile Proforma
  - Test Results Records
  - School Priorities: Literacy and Mathematics support

Develop Profiles on Target Students	- School Psychologist Report - Parent Profiles - Specialist Referrals/Reports - Student Welfare	EIC support teacher to coordinate work in Progress file	
Intervention Programme	- In Class Support - Ext. Specialist Program (including counselling) - Funding Application - For EA support	Modes: - Grouping. In Class Programming - Transition Program Focus/hand over - School I.E.P - In-class tchr/assist/support tchr team teaching - Early Intervention Coordinator/support. - Parent /School Links/ Parent Education, general, and compulsory parent education for supported student's parents - Collaborative Programmes - School Psych counselling/training programming	Programmes include - First Steps - First Steps Learning difficulties module - Let's Decode - Phonological Awareness ladder - Visual/Auditory Discrimination - Fine Motor - Behaviour Modification - Perceptual Motor Programme - Extension: Mentoring PeerTutoring

EARLY INTERVENTION CALENDAR

	Kindy	Pre-Primary	Year 1	Year 2
Term 1	Phonological Awareness Diana Rigg Let's decode LF	Speech Screen PMP Specialist Referrals Literacy Net PIPS Let's decode LF	Screen Specialist Referrals Intervention Programmes Observation Survey Let's decode LDT	Intervention LDT Observation Survey Reading Recovery Phonological Awareness & Phonemic Awareness Diana Rigg Let's decode
Term 2	Screen Kindy Specialist Referrals Spot Comprehension Let's decode LF	Intervention Literacy Net Phonological Awareness Diana Rigg Let's decode LF	Phonemic Awareness Literacy Net Intervention Focus groups Let's decode LDT	Intervention LDT Literacy Net Phonemic Awareness Reading Recovery Let's decode
Term 3	Intervention Individual/group Let's decode LF	Intervention Let's decode LF	Intervention Focus groups Observation Survey Identified children Reading Recovery Let's decode LDT	Intervention Focus groups in LDT Let's decode
Term 4	Intervention Individual Speech Screening Let's decode LF	Intervention Literacy Net Yopp-Singer. Focus Groups PIPS Let's decode LF	Literacy Net Programme Intervention Focus groups Reading Recovery Let's decode LDT	Literacy Net Reviews Intervention Focus groups Let's decode LDT