



PASTORAL CARE FRAMEWORK

RATIONALE

Pastoral Care in Catholic Schools means enhancing the dignity of each person within our Catholic faith community. It is concerned with maximizing learning and growth and developing the beliefs, values, attitudes, knowledge, skills and practices to enable all to become inner-directed, contributing members of God's creation. The basis for the rationale of our Pastoral Care Framework emerges from our School Mission and Motto.

Our Mission

"We gather as a community of believers in a Catholic environment to develop in each child a sense of wonder of learning. Liwara educates children, with the central support of the parents, to become faith filled, confident and fully rounded, lifelong learners."

Motto

"Strength in Community"

DEFINITION

"Pastoral care may be defined as the expressions of care in the school community which bring together the diverse aspects of school life, academic, social, physical and religious. Pastoral Care is love in action. It invites students, staff and parents to make choices about life which fulfil their destiny as sons and daughters of God, created in God's likeness. Pastoral Care embraces the whole gamut of the curriculum and grounds the school's mission statement in the quality of daily relationships." (Treston, 1992 p.27,28)

FRAMEWORK STRUCTURES

Our Pastoral Care Framework focuses on the three main stakeholders in our community: staff, parents and students. All stakeholders share the responsibility of pastoral care.

The Pastoral Care Framework has influenced policies and programs at Liwara Catholic Primary School. List of Pastoral policies and programs:

- Bullying and Harassment Policy
- Behaviour Management Policy
- Buddy Program
- Crisis Management Plan
- Early Intervention Policy
- Peer Mediation Program

CONCLUSION

The aims and purpose of this framework is to inform all stakeholders of the pastoral programs and policies available to them. Programs and policies are evolving and shall be reviewed at the end of each school year