



## YEAR 6 STUDENT LEADERSHIP POLICY

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### RATIONALE

Leadership is integral to lifelong learning. All students in their final year of primary school need to be given the opportunity to demonstrate and develop leadership skills. Positive student leadership opportunities and experiences will facilitate the transition to secondary school and the world beyond.

### AIMS

The purpose of this policy is to ensure that all students are supported and encouraged to:

- Develop a sense of belonging, responsibility and partnership by working together within a Catholic community and to follow the teachings of Jesus
- Demonstrate respect for each person and the environment
- Strive for unity through co-operation with staff and other students
- Aim high in all that they do by being exemplary role models
- Have representation in some areas of decision making

### GUIDELINES

- The Student Leadership Policy will be implemented and aligned to Liwara's Vision and Mission Statements
- Student leadership will be a shared leadership model and will involve all of the students in their final year of primary education
- Leadership ministries will be recognised at the commencement of each semester with presentation of badges stating their position.
- Students will spend one semester in a Leadership Ministry and one semester performing Acts of Service.
- One period per week will be timetabled for Leadership Ministries and Acts of Service.
- Students have opportunities to volunteer in service roles that are ongoing throughout the year.

### LEADERSHIP POSITIONS OF RESPONSIBILITY

Leadership Ministries – Social Justice, Publicity, Environment, Sport, Special Events

Acts of Service – Classroom helpers, Gardening Gurus, Knitting Club

Volunteer service roles – hymn singing leader, canteen helper, food scraps, paper recycling

## SELECTION PROCESS FOR STUDENT MINISTRIES

- All students participate in a Leadership Day in the first weeks of Year 6. The leadership day focuses on examining the qualities of a leader, working as a team and learning about the leadership structure at Liwara.
- At the end of the Leadership Day, students nominate preferences for Leadership Ministries, Acts of Service and other volunteer services within the school and are placed in groups according to those preferences.

## RESPONSIBILITIES OF THE LEADERSHIP MINISTRIES

- Meet with mentor teachers in ministry time
- Plan, advertise and implement an initiative within their semester.
- Meet with the Principal to propose their initiative
- Provide information and feedback to the school community – newsletter, PA announcements, assembly announcements
- Act as a positive role model for other students

## CONCLUSION

The senior students are our student role models. We acknowledge the gifts and talents which they bring to our community. They work hard and are successful in making our school a welcoming, friendly, just and inclusive community in which all students feel safe and happy to learn and play. They are the decision makers of the future and we hope that through our Shared Leadership Program which focuses on service through leadership they will develop skills and attitudes to assist them to become good citizens prepared to make a difference.