



DATA COLLECTION INFORMATION

TO PARENTS AND GUARDIANS OF STUDENTS IN CATHOLIC PRIMARY SCHOOLS

Dear Parent or Guardian,

Your child's school, along with all Catholic, Independent and Government schools in Australia, are asking you to provide the following:

- the sex of your child
- the country of birth of your child
- the indigenous status of your child
- your occupation and educational qualifications (in very broad terms), and
- the main languages spoken at home by yourself and your child.

Your child's school is required to collect this information on behalf of the Department of Education, Science and Training as part of the National Goals for Schooling in the 21st Century. The background information collected will be linked with the results of the Literacy and Numeracy Benchmark Testing held in Year 3 and Year 5.

The results will help the government develop policies that provide an education system which is fair for all Australian students.

This information is provided at the enrolment stage of when your child starts school. All results will be reported in terms of the total number of students in various ranges and categories. No personal information will be reported and as a consequence no individual, individual school or system will be identifiable in the analysis.

Parents and Guardians can discuss issues relating to the collection of this information with their child's school.

List of Parental Occupation Groups (for question 6)

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals.

Senior Executive/manager/department head in industry, commerce, media or other large organisation.
Public service manager (Section head or above), regional director, health/education/police/fire services administrator.
Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
Defence Forces Commissioned Officer
Professionals generally have a degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; teach others.
Health, Education, Law, Social Welfare, Engineering, Science, Computing professional.
Business (management consultant, business analyst, accountant, auditor. Policy analyst, actuary, valuer)
Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers, arts/media/sportspersons and associate professionals.

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business.
Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)
Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)
Retail sales/service manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)
Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, Designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)
Associate professionals generally have diploma/technical qualifications and support managers and professionals.
Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional.
Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)
Defence forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff.

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.
Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
Skilled office, sales and service staff.
Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
Service (aged/disabled/refuge/child care worker nanny, metre reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers.

Drivers, mobile plant, production/processing machinery and other machinery operators.
Hospitality staff (hotel supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper)
Office assistants, sales assistants and other assistants.
Office (typist, work processing/data entry/business machine operator, receptionist, office assistant)
Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
Assistant/aide (trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)
Labourers and related workers
Defence Forces ranks below senior NCO not included above
Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor.



LIWARA CATHOLIC SCHOOL

Data Collection Form

This information is being collected by the Australian Government to enable nationally comparable reporting of students' outcomes against the *National Goals for Schooling in the Twenty First Century*. We are collecting this information in accordance with our School's Privacy Policy (see Family Information Folder).

Name of Student:

First Name

Last Name

Date of Birth (dd/mm/yyyy)

Home address of student:

(No. and street name)

Suburb

Postcode

- 1. Sex** Male.....
 Female.....

2. Is the student of Aboriginal or Torres Strait Islander origin?

(For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.)

(office use only)

- No..... 4
 Yes, Aboriginal..... 1
 Yes, Torres Strait Islander..... 2
 Yes, both Aboriginal and Torres Strait Islander..... 3

3. In which country was the student born?

(office use only)

- Australia..... 1101
 England..... 2102
 New Zealand..... 1201
 South Africa..... 9225
 Malaysia..... 5203
 Indonesia..... 5202
 Singapore..... 5205
 Scotland..... 2105
 United States of America..... 8104
 India..... 7103
 Other – please specify..... _____

4. Does the student or their female parent/guardian or their male parent/guardian speak a language other than English at home?

(if more than one language, indicate the one that is spoken most often.)

	Student	female parent/ guardian	male parent/ guardian	(office use only)
No, English only.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1201
Yes, Italian.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2401
Yes, Cantonese.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7101
Yes, Arabic (inc. Lebanese)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4202
Yes, Vietnamese.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6302
Yes, Polish.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3602
Yes, Indonesian.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6504
Yes, Mandarin.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7104
Yes, Spanish.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2303
Yes, Macedonian.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3504
Yes, Other – please specify				

5(a). What is the highest year of primary or secondary school the parents/guardians have completed?

(For persons who have never attended school, mark Year 9 or equivalent or below.)

	Female parent/ Guardian	Male parent/ Guardian	(office use only)
Year 12 or equivalent.....	<input type="checkbox"/>	<input type="checkbox"/>	4
Year 11 or equivalent.....	<input type="checkbox"/>	<input type="checkbox"/>	3
Year 10 or equivalent.....	<input type="checkbox"/>	<input type="checkbox"/>	2
Year 9 or equivalent or below.....	<input type="checkbox"/>	<input type="checkbox"/>	1

5(b). What is the level of the highest qualification the parents/guardians have completed?

Mark one box only in each column

	Female parent/ Guardian	Male parent/ Guardian	(office use only)
Bachelor Degree or above.....	<input type="checkbox"/>	<input type="checkbox"/>	7
Advanced Diploma/Diploma.....	<input type="checkbox"/>	<input type="checkbox"/>	6
Certificate 1 to 1V (including trade certificate).....	<input type="checkbox"/>	<input type="checkbox"/>	5
No non-school qualification.....	<input type="checkbox"/>	<input type="checkbox"/>	8

6(a). What is the occupation group of the female parent/guardian?

6(b). What is the occupation group of the male parent/guardian?

Please select the appropriate parental occupation group from the attached list.

- If the person is not currently in paid work but has acquired a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation.
- If the person has not been in paid work in the last 12 months, enter ‘8’ in the box above.

THANK YOU FOR YOUR TIME

PLEASE RETURN THIS FORM TO THE SCHOOL