



LIWARA CATHOLIC PRIMARY SCHOOL GREENWOOD

SCHOOL PERFORMANCE DATA 2016

Information relating to Schools



The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community.
The following information pertains to the 2016 calendar year.



CONTEXTUAL INFORMATION

VISION STATEMENT

Our Vision is a community with strong connections where every student has a sense of belonging, feels safe and is known by name and need. As our motto suggests, we strive to be a place of *Strength in Community*.

MISSION STATEMENT

We gather as a community of believers in a Catholic environment to develop in each child a sense of wonder of learning. With the essential support of parents, our Mission is *to empower children to be faith filled, confident and fully rounded, life-long learners*.

CORE VALUES

As a learning community centred on the example of Christ, the following core values underpin our approach:

- FAITH
- TRUST
- RESPECT

SCHOOL STATEMENT



Liwara is a Catholic Primary school established in 1974 and located in the suburb of Greenwood. Liwara is a double stream school catering for students from Pre Kindergarten to Year 6, serving the Parish of All Saints, Greenwood. At Liwara we offer a holistic education in an environment which enables children to experience the integration of Christian faith and life. As a learning community centered on the example of Christ, the core values of **FAITH, TRUST & RESPECT**, underpin all that we do.

At Liwara we actively pursue an innovative teaching and learning program that is child centered and seeks to develop in each child, a sense of wonder of learning. A comprehensive educational program is provided by the school to students from a variety of backgrounds. There is a strong emphasis on English and Mathematics which incorporates literacy and numeracy intervention. Liwara has implemented the West Australian Curriculum over the past three years to help guide the teaching and assessment in English, Mathematics, Science, History & Geography.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. We have an onsite Social Worker, two days a week, who supports the student and parent community with their needs. Liwara parents have the option for their children to be cared for, before and after school, at the Liwara Out of School Hours Care Program (OSHC), with staff employed by the School Principal, who is also the Educational Manager of the Centre.

The whole child is nurtured at Liwara through a comprehensive program that includes specialist programs in: The Arts- Visual Arts & Music, LOTE- Italian, Science, History & Geography and Physical Education. The integration of ICTs, early intervention in Numeracy and Literacy, a Gifted and Talented program and KidsMatter - a social and emotional framework, are all distinctive features of the school's curriculum. Liwara is also well known in the community for its music program that offers students the opportunity to receive tuition in six instruments, participation in a school choir or to be a member of an upper school rock band.

Information Technology has a high profile in the school with the number of mobile digital technologies increased in 2016. iPads are used as a learning tool to foster and promote students in their abilities to collaborate, share information, share experiences, work across the domains of our curriculum and to lead students to be self-directed in their learning.

The Parents and Friends Committee has been an integral part of creating our positive community atmosphere within the school. As Principal, I am proud to have such a hard working School Board working cooperatively with the P&F for the betterment of the school and its students.

The dedicated teaching team and support staff work collaboratively to ensure each child receives a rich and broad based learning experience through both the educational and specialist programs.

OUR SCHOOL WIDE FOCUS FOR 2015 –2018



in

Focus 1: Continuing to develop our teaching staff and consistency teaching practice as the key drivers of student learning.

Focus 2: Continuing to strengthen our engagement and communication —with staff, with parents and with the parish, all as key partners in our journey towards active discipleship.

PROFESSIONAL ENGAGEMENT

Staff Attendance: The average attendance rate per staff member was 82%.

Staff Retention: During 2016, we had 1 staff members retire, and 4 staff members on Parental Leave.

Teacher Qualifications and Workforce Composition All teachers are registered with the Teacher Registration Board of WA (TRBWA), which regulates the teaching profession in the best interests of WA children. Collectively, the qualifications held by teachers and the number of teachers who hold these qualifications are:

- 2 Diploma of Education and Teaching
- 23 Bachelor of Education
- 1 Master of Education

- Staff composition: -

	Teachers	Non Teachers
Male	3	2
Female	23	15
Indigenous	0	0
Subtotal	26	17
Total Staff	43	

Expenditure and Teacher participation in Professional Learning

All teaching staff participated in Professional Development (PD) opportunities in 2016. A sample of PD opportunities included:

- Religious Education Accreditation
- Mandatory Reporting
- SEQTA
- Code of Conduct
- Safe 4 Kids
- Mathematics Measurement & Geometry
- Growth Coaching WA
- AITSL Professional Standards for Teachers
- Autism WA
- Dyslexia Speld Foundation (DFS) Literacy Services
- Australian Academy of Science
- WAATA—Education Assistants Conference
- Early Childhood Australia
- Protective Behaviours
- Darwin Early Years Conference
- Early Career Teachers
- Year of Mercy Pilgrimage
- ICT in the Classroom



From the School's audited accounts, \$35,574 was spent on Professional Development for teaching staff. This is an average of \$1,368 per teaching staff member. An additional cost of \$30,114 was spent on teacher relief attending Professional Development opportunities.

KEY STUDENT OUTCOMES

Student Attendance: By law, students must attend a minimum of 90% of the

	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Overall % Attendance	92%	93.1%	93.7%	93.1%	94%	93.2%	93.8%	93.3%

MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the school's SEQTA database. The register is taken twice per day (8.50am and 1.15pm). Parents notify the school of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:30 am, the school contacts the parent or guardian asking for an explanation for the absence.

NAPLAN INFORMATION - 2016



YEAR 3

61 Students, 0 - Aboriginal, 2 - LBOTE (Language background other than English)

YEAR 3	All Australian School Mean	Liwara Catholic Primary School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2016	2015
Reading	426	429	100%	93%
Writing	420	432	100%	100%
Spelling	420	426	100%	100%
Grammar & Punctuation	436	439	100%	100%
Numeracy	402	408	98%	95%

READING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	12%	77%	12%

WRITING Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	20%	70%	10%

SPELLING Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	10%	85%	5%

GRAMMAR & PUNCTUATION Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	18%	62%	20%

NUMERACY	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	23%	62%	15%

NAPLAN INFORMATION - 2016



YEAR 5

55 Students, 1 Aboriginal, 2 LBOTE (Language background other than English)

YEAR 5	All Australian School Mean	Liwara Catholic Primary School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2016	2015
Reading	502	535	100%	96%
Writing	475	504	100%	100%
Spelling	493	519	98%	98%
Grammar & Punctuation	505	541	100%	98%
Numeracy	493	522	100%	94%

READING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	30%	59%	11%

WRITING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	30%	67%	4%

SPELLING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	33%	63%	4%

GRAMMAR & PUNCTUATION Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	33%	59%	7%

NUMERACY	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	31%	63%	6%

VALUE ADDED



Liwara Catholic Primary School offers a wide variety of opportunities outside the classroom which allow students to grow and develop. Some of these experiences include:

- Sacramental Retreat Days
- Parish-based Sacramental Program
- Parish Priest, Archbishop, Bishop or Archbishop's representative visit
- Class Visits to All Saints Greenwood Parish
- School Masses
- Reconciliation
- Holy Week Celebrations
- Whole School Prayer Services
- Family Masses
- All Saint's Day Celebrations
- Multicultural Day
- Mothers' Mass and Morning Tea
- Fathers' Day Breakfast
- Liwara Learning Journey and Book Fair
- Buckets for Jesus (Schoolbags)
- Mercy Missions fundraising
- School Camps in Years Five and Year Six
- Class Excursions
- Class and Whole School Incursions
- Catholic Schools Performing Arts Festival
- Children's Book Week Parade
- Interschool Athletics, Swimming and Cross Country Carnivals
- School Discos
- Lunch Bunch Club
- End of Year Thanksgiving Mass
- Year 6 Graduation Ceremony
- Year 6 Ministry Groups
- Caritas Fundraising for Project Compassion
- LifeLink Fundraising
- Mini-Vinnies collection
- St Vincent De Paul Appeals
- Football, Soccer, Cricket, Netball and Basketball
- Interschool Carnivals
- Winter Lightning Sports Carnivals
- Ballroom Dancing
- St John's First Aid Training
- ANZAC Day and Remembrance Day Services
- Academic All Stars Competition
- Spelling Bee
- P&F Family Movie Night, Camping Night, Lap-A-Thon
- Liwara School Fair
- Young Voices Competition
- Hymn Singing
- Music Performance Assemblies
- RSPCA fundraising
- Instrumental Music Program
- New Parent Sundowner
- Staff/Board Sundowner
- Pre Primary Nativity performance at St John of God Hospital

PARENT, STUDENT & TEACHER SATISFACTION

2016 SCHOOL CLIMATE SURVEY SUMMARY



Liwara Strengths

Parents believe:

That there is a strong community spirit within the school and that their children love coming to school.

Their children enjoy and are motivated by the teaching and learning provided by the school.

Their children are developing effective social skills.

Teachers are viewed as being enthusiastic and passionate about their work.

The school has a focus on improving its performance.

The school provides students with the opportunity to reflect on their faith, celebrate liturgies and the sacraments and pray together.

That they are welcomed into the school and classrooms and are involved on a regular basis.

Their involvement and participation on the P&F Committee is highly valued by the staff.

Students feel:

Socially connected with their peers and that they have a strong sense of belonging.

Teachers are empathetic and deliver their teaching in a planned and enthusiastic manner.

A high regard for teachers and the learning activities that they are engaged with.

That staff and student behaviour is consistent with faith-based values.

They have the opportunity to reflect on their faith, celebrate liturgies and the sacraments and pray together.

Teachers believe:

They prepare effective and engaging learning and teaching practices for the students.

Students are treated as responsible individuals and are encouraged to experience success.

That students are encouraged to reach their individual potentials.

The students are motivated to learn and want to do well.

Staff understand, agree on and consistently reinforce behaviour management strategies that are consistent with treating self and one another with respect.

That students are generally well behaved.

That it is important that they model acts of compassion.

That they work in a supportive and caring environment.

That they are given regular opportunities to reflect on and adapt policies and practices.



ANNUAL SCHOOL IMPROVEMENT PROGRESS TOWARDS ASIP GOALS

LEARNING

Establish, in consultation with parents, a school wide Homework Policy & implement consistently.

- A Homework Framework for all year levels has been implemented

Upskilling of staff in using the Office 365 platform

- All staff consistently using Office 365 Newsfeed, One Drive and accessing folders. Beginning to now consistently use Teams.



ENGAGEMENT

Continue to refine avenues of communication with parents to increase clarity, location and consistency of message.

- Successful communication of messages to parents via the School Newsletter, email and Skoolbag app.

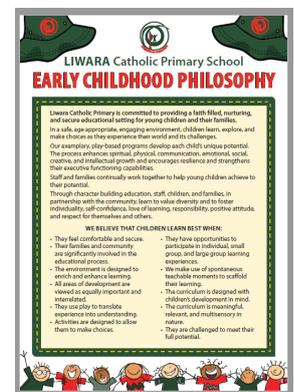
ACCOUNTABILITY

Establish a Charter for Early Childhood Education & implement consistently; Plan for & progress changes to K-2 classrooms & playground; both to comply with the National Quality Standards

- An Early Childhood Education Philosophy was created that will guide all we do in the Early Years to comply with the National Quality Standards
- New furniture purchased for the Year 1 and 2 classrooms.
- Mud kitchen built and accessible for Year and 2 children at recess and lunch

Engender a culture of environmental sustainability.

- Environment Leadership Ministry established with Year 6 students
- Wrapper free Wednesday promoted by the staff
- Continuation as a Water wise school



DISCIPLESHIP

Continue to develop our Catholic culture in conjunction with the Parish through opportunities for staff, parents & students to develop their faith

- Whole School Prayer promoted and attended by the school and parents
- Family Masses are advertised in the Newsletter and via Skoolbag. Families and staff volunteer to assist at these masses
- Parish and school continue to work together to implement the Sacramental Programs





POST SCHOOL DESTINATIONS

Dun Craig Senior High – 1

Greenwood Senior High – 1

Mater Dei – 14

Newman College – 1

Prendiville College - 1

Sacred Heart College – 30

Mercedes - 2

St Marks Anglican College - 2

Trinity - 1

SCHOOL INCOME

The ACARA website www.acara.edu.au hosts the My School Profile of Australian schools. Visiting this site gives further comparative information including financial data.