STAFF

Our Three Year Old Program is run by a qualified Early Childhood Teacher and a qualified Education Assistant.



CONTACT US



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3 YEAR OLD PRE KINDY PROGRAM



LIWARA Catholic Primary School



THREE YEAR OLD PROGRAM

The school offers an early years program designed to give children opportunities to engage in meaningful and purposeful activities supporting their development in a play-based environment delivered within the context of Belonging, Being and Becoming - The Early Years Learning framework of Australia.

Children must be 3 years of age to enter the program. Maximum class size is 20 and once the session has reached capacity there will be no more places available.

EARLY CHILDHOOD EDUCATION PHILOSOPHY

EARLY YEARS FRAMEWORK

We believe that:

- ★ Children learn best when they feel comfortable and secure.
- ★ Children learn best when their families and community are significantly involved in the educational process.
- * Children learn best when the environment is designed to enrich and enhance learning.
- ★ Children learn best when all areas of development are viewed as equally important and interrelated.
- ★ Children learn best when they use play to translate experience into understanding.
- ★ Children learn best when activities are designed to allow them to make choices.
- Children learn best when they have opportunities to participate in individual, small group, and large group learning experiences.
- Children learn best when we make use of spontaneous teachable moments to scaffold their learning.
- Children learn best when curriculum is designed with children's development in mind.
- ★ Children learn best when the curriculum is meaningful, relevant, and multi-sensory in nature.
- ★ Children learn best when they are challenged to meet their full potential.

Fundamental to the Early Years Learning Framework is a view of children's lives as characterised by Belonging, Being and Becoming.

The Learning Outcomes which are the focus in Three Year Old Kindy are:

- Children have a strong sense of identity.
- Children are connected with and contribute to their world.
- Children have a strong sense of well-being.
- Children are confident and involved learners.

The Principles are:

- Secure, respectful and reciprocal relationships.
- Partnerships with families.
- High expectations and equity
- Respect for diversity.
- Ongoing learning and reflective practice.

