



# LIWARA CATHOLIC PRIMARY SCHOOL GREENWOOD

## SCHOOL PERFORMANCE DATA 2017

*Information relating to Schools*



The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community.  
The following information pertains to the 2017 calendar year.



## CONTEXTUAL INFORMATION

### VISION STATEMENT

Our Vision is a community with strong connections where every student has a sense of belonging, feels safe and is known by name and need. As our motto suggests, we strive to be a place of *Strength in Community*.

### MISSION STATEMENT

We gather as a community of believers in a Catholic environment to develop in each child a sense of wonder of learning. With the essential support of parents, our Mission is *to empower children to be faith filled, confident and fully rounded, life-long learners*.

### CORE VALUES

As a learning community centred on the example of Christ, the following core values underpin our approach:

- FAITH
- TRUST
- RESPECT

## SCHOOL STATEMENT



Liwara is a Catholic Primary school established in 1974 and located in the suburb of Greenwood. Liwara is a double stream school catering for students from Pre Kindergarten to Year 6, serving the Parish of All Saints, Greenwood. At Liwara we offer a holistic education in an environment which enables children to experience the integration of Christian faith and life. As a learning community centered on the example of Christ, the core values of **FAITH, TRUST & RESPECT**, underpin all that we do.

At Liwara we actively pursue an innovative teaching and learning program that is child centered and seeks to develop in each child, a sense of wonder of learning. A comprehensive educational program is provided by the school to students from a variety of backgrounds. There is a strong emphasis on English and Mathematics which incorporates literacy and numeracy intervention. Liwara has implemented the West Australian Curriculum over the past three years to help guide the teaching and assessment in English, Mathematics, Science, History & Geography.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. We have an onsite Social Worker, two days a week, who supports the student and parent community with their needs. Liwara parents have the option for their children to be cared for, before and after school, at the Liwara Out of School Hours Care Program (OSHC), with staff employed by the School Principal, who is also the Educational Manager of the Centre.

The whole child is nurtured at Liwara through a comprehensive program that includes specialist programs in: The Arts- Visual Arts & Music, LOTE- Italian, Science, History & Geography and Physical Education. The integration of ICTs, early intervention in Numeracy and Literacy, a Gifted and Talented program and KidsMatter - a social and emotional framework, are all distinctive features of the school's curriculum. Liwara is also well known in the community for its music program that offers students the opportunity to receive tuition in six instruments, participation in a school choir or to be a member of an upper school rock band.

Information Technology has a high profile in the school with the number of mobile digital technologies increased in 2016. iPads are used as a learning tool to foster and promote students in their abilities to collaborate, share information, share experiences, work across the domains of our curriculum and to lead students to be self-directed in their learning.

The Parents and Friends Committee has been an integral part of creating our positive community atmosphere within the school. As Principal, I am proud to have such a hard working School Board working cooperatively with the P&F for the betterment of the school and its students.

The dedicated teaching team and support staff work collaboratively to ensure each child receives a rich and broad based learning experience through both the educational and specialist programs.

## OUR SCHOOL WIDE FOCUS FOR 2018–2021



**Focus 1:** Continuing to develop our teaching staff and consistency in teaching practice as the key drivers of student learning.

**Focus 2:** Continuing to strengthen our engagement and communication —with staff, with parents and with the parish, all as key partners in our journey towards active discipleship.

### PROFESSIONAL ENGAGEMENT

Staff Attendance: The average attendance rate per staff member was 95%.

Staff Retention: During 2017, we had 1 staff members retire, and 4 staff members on Parental Leave.

Teacher Qualifications and Workforce Composition All teachers are registered with the Teacher Registration Board of WA (TRBWA), which regulates the teaching profession in the best interests of WA children. Collectively, the qualifications held by teachers and the number of teachers who hold these qualifications are:

- 2 Diploma of Education and Teaching
- 23 Bachelor of Education
- 1 Master of Education
  
- Staff composition: -

	Teachers	Non Teachers
Male	3	2
Female	23	17
Indigenous	0	0
Subtotal	26	19
<b>Total Staff</b>	<b>45</b>	



## Expenditure and Teacher participation in Professional Learning

All teaching staff participated in Professional Development (PD) opportunities in 2017. A sample of PD opportunities included:

- Aboriginal Education Plan PD
- AITSL Professional Standards for Teachers
- Australian Academy of Science
- Autism WA
- BrightPath
- Catholic Assistant Principal's Conference
- Catholic Primary Principal's Conference
- Child Safe Framework
- Code of Conduct
- DiSC Workplace Profile
- Dyslexia Speld Foundation (DFS) Literacy Services
- Early Career Teachers
- Early Childhood Australia
- Education Assistants Conference
- Geography
- Growth Coaching WA
- ICT in the Classroom
- KMIA Music PD
- Levels of Behaviour Pd
- Protective Behaviours
- Religious Education Accreditation
- Safe 4 Kids
- SEQTA
- St Johns First Aid
- STEM PD
- UR Strong
- Uthando Project—Staff Retreat
- WAATA—Education Assistants Conference
- WasteWise PD
- West Australian Association of Teachers of Italian (WAATI) Conference

From the School's audited accounts, \$36, 114 was spent on Professional Development for teaching staff. This is an average of \$1,389 per teaching staff member. An additional cost of \$53,840 was spent on teacher relief attending Professional Development opportunities.

## KEY STUDENT OUTCOMES

Student Attendance: By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2017 was 92.90%. The student attendance per class was:

	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TO-TAL
Overall % Attendance	89.65%	93.58%	93.21%	93.91%	93.99%	93.41%	92.58%	92.90%

## MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the school's SEQTA database. The register is taken twice per day (8.50am and 1.15pm). Parents notify the school of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:30 am, the school contacts the parent or guardian asking for an explanation for the absence.

# NAPLAN INFORMATION - 2017



## YEAR 3

54 Students, 0 - Aboriginal, 3 - LBOTE (Language background other than English)

YEAR 3	All Australian School Mean	Liwara Catholic Primary School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2017	2016
Reading	431	475	100%	100%
Writing	414	462	100%	100%
Spelling	416	424	100%	100%
Grammar & Punctuation	440	476	100%	100%
Numeracy	409	433	100%	98%

READING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	30	62	8

WRITING Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	45	53	2

SPELLING Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	9	83	8

GRAMMAR & PUNCTUATION Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	34	62	4

NUMERACY	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	25	70	6

## NAPLAN INFORMATION - 2017



### YEAR 5

57 Students, 0 Aboriginal, 6 LBOTE (Language background other than English)

YEAR 5	All Australian School Mean	Liwara Catholic Primary School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2017	2016
Reading	506	533	100%	100%
Writing	472	494	100%	100%
Spelling	505	541	96%	98%
Grammar & Punctuation	499	527	100%	100%
Numeracy	494	519	98%	100%

READING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	36	51	13

WRITING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	28	70	2

SPELLING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	18	67	11

GRAMMAR & PUNCTUATION Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	22	65	13

NUMERACY	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	35	54	9



## VALUE ADDED



Liwara Catholic Primary School offers a wide variety of opportunities outside the classroom which allow students to grow and develop. Some of these experiences include:

- Sacramental Retreat Days
- Parish-based Sacramental Program
- Parish Priest, Archbishop, Bishop or Archbishop's representative visit
- Class Visits to All Saints Greenwood Parish
- School Masses
- Reconciliation
- Holy Week Celebrations
- Whole School Prayer Services
- Family Masses
- All Saint's Day Celebrations
- Multicultural Day
- Mothers' Mass and Morning Tea
- Fathers' Day Breakfast
- Liwara Learning Journey and Book Fair
- Buckets for Jesus (Schoolbags)
- Mercy Missions fundraising
- School Camps in Years Five and Year Six
- Class Excursions
- Class and Whole School Incursions
- Catholic Schools Performing Arts Festival
- Children's Book Week Parade
- Interschool Athletics, Swimming and Cross Country Carnivals
- School Discos
- Lunch Bunch Club
- End of Year Thanksgiving Mass
- Year 6 Graduation Ceremony
- Year 6 Ministry Groups
- Caritas Fundraising for Project Compassion
- LifeLink Fundraising
- Mini-Vinnies collection
- St Vincent De Paul Appeals
- Football, Soccer, Cricket, Netball and Basketball
- Interschool Carnivals
- Winter Lightning Sports Carnivals
- Ballroom Dancing
- St John's First Aid Training
- ANZAC Day and Remembrance Day Services
- Academic All Stars Competition
- Spelling Bee
- P&F Family Movie Night, Camping Night, Lap-A-Thon
- Liwara School Fair
- Young Voices Competition
- Hymn Singing
- Music Performance Assemblies
- RSPCA fundraising
- Instrumental Music Program
- New Parent Sundowner
- Staff/Board Sundowner
- Pre Primary Nativity performance at St John of God Hospital

# PARENT, STUDENT & TEACHER SATISFACTION

## SCHOOL CLIMATE SURVEY SUMMARY



### **Liwara Strengths**

#### **Parents believe:**

*That there is a strong community spirit within the school and that their children love coming to school.*

*Their children enjoy and are motivated by the teaching and learning provided by the school.*

*Their children are developing effective social skills.*

*Teachers are viewed as being enthusiastic and passionate about their work.*

*The school has a focus on improving its performance.*

*The school provides students with the opportunity to reflect on their faith, celebrate liturgies and the sacraments and pray together.*

*That they are welcomed into the school and classrooms and are involved on a regular basis.*

*Their involvement and participation on the P&F Committee is highly valued by the staff.*

#### **Students feel:**

*Socially connected with their peers and that they have a strong sense of belonging.*

*Teachers are empathetic and deliver their teaching in a planned and enthusiastic manner.*

*A high regard for teachers and the learning activities that they are engaged with.*

*That staff and student behaviour is consistent with faith-based values.*

*They have the opportunity to reflect on their faith, celebrate liturgies and the sacraments and pray together.*

#### **Teachers believe:**

*They prepare effective and engaging learning and teaching practices for the students.*

*Students are treated as responsible individuals and are encouraged to experience success.*

*That students are encouraged to reach their individual potentials.*

*The students are motivated to learn and want to do well.*

*Staff understand, agree on and consistently reinforce behaviour management strategies that are consistent with treating self and one another with respect.*

*That students are generally well behaved.*

*That it is important that they model acts of compassion.*

*That they work in a supportive and caring environment.*

*That they are given regular opportunities to reflect on and adapt policies and practices.*

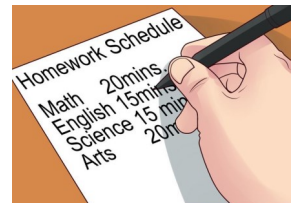


# ANNUAL SCHOOL IMPROVEMENT PROGRESS TOWARDS ASIP GOALS

## LEARNING

Continue to develop a consistent team based approach across year groups towards teaching practice, including some explicit instruction.

- Focus on explicit teaching of Grammar and Punctuation.
- Track spelling results for all students and work on whole school strategies to improve spelling across the school.
- Focus on the resilience and well being programs offered in the school and implement a Scope and Sequence of programs that are taught in each learning area.
- Continue to implement a consistent school-wide lesson format for Maths and to lift student performance in Numeracy.
- Teachers to use MAI results to differentiate their teaching through the use of MAI data to target Growth Point activities to differentiate their teaching.



## ENGAGEMENT

Continue to refine avenues of communication with parents to increase, clarity, location and consistency of message.

- Develop a website that is current and informative to keep the communication channels open to the parents and the wider community.
- To continue to familiarise parents and friends with the various forms of electronic communication.
- All classes to communicate with their parents on an increased level including every class sending out their Term Overviews each term.



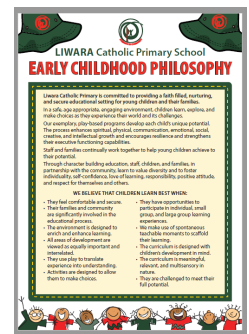


# ANNUAL SCHOOL IMPROVEMENT PROGRESS TOWARDS ASIP GOALS

## ACCOUNTABILITY

Establish a Charter for Early Childhood Education & implement it consistently.

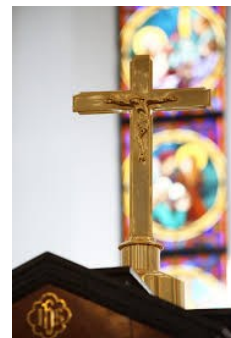
- Plan for a progressive change to K-2 classes.
- Engender a culture of environmental sustainability.
- To continue to implement the refurbishment of the Year 1 & Year 2 furniture to improve the environment and promote contemporary learning ideas in the new spaces.
- To encourage staff, parents and students to be proactive with engaging in sustainable practices at school and in the home.
- Implement Stage 3 of the ICT plan.



## DISCIPLESHIP

Continue to develop our Catholic culture in conjunction with the Parish through opportunities for staff, parents & students to develop their faith.

- Whole School Prayer promoted and attended by the school and parents
- Maintain/increase attendance at faith development opportunities for staff, parents and students.
- Increase the number of school/parish combined activities.





## POST SCHOOL DESTINATIONS

Carine Senior High School—1  
Greenwood Senior High – 1  
Mater Dei – 12  
Mercedes - 1  
Mercy College—1  
Newman College – 3  
Sacred Heart College – 32  
St Marks Anglican College - 1  
St Stephens College– 1  
Woodvale Senior High School—1

## SCHOOL INCOME

The ACARA website [www.acara.edu.au](http://www.acara.edu.au) hosts the My School Profile of Australian schools. Visiting this site gives further comparative information including financial data.

PART 2:  
SCHOOL COMMUNITY  
REPORT  
2017

## LIWARA 2017 ANNUAL GENERAL MEETING

Michael McAullay—Board Chair

The day has finally come that after 15 years as parent at Liwara, the last of my four children graduates and moves on to the next stage of their education. So in reflection, I know my children leave Liwara as strong, thoughtful and inquisitive individuals, but what have Jennifer and I gained from being part this community?

Well, my answer is pretty simple. Friends.

We go to primary school and we go to high school. High school especially is reputed as the time that supposedly defines our life and our friendships. Well maybe not!

Being a parent at a primary school starts at Kindy and ends at Year 6. At least eight years! In that eight years (oh, well for us that is 15), we have formed some of our best and most cherished friendships. People, that I know will be a helping hand or a listening ear just with a simple phone call. Some are friends from our first day here and are still friends after these children have finished their high school. And some are newer friends that we will now move on together with to our children's next level of education. We have been lucky to have met these wonderful people.

You should know my parents are still best of friends and are regularly out together with people that they met at this school in my year one, almost forty four years ago.

A lot of new parents find that before they enter the school that they may have been previously parenting in isolation. We enter primary school and get to know people in the same boat. We get to know and trust these people and we assist each other as additional eyes and ears in the raising of our children.

The cliché says "It takes a village to raise a child", so we should make sure we get to know 'each other' and raise that really strong village! This should be true of any primary school, but I just think Liwara does it better! It is that "community" thing again.

I would like to thank the representatives on the School Board this year, the elected members, Simon Rose, Michael Craig, Jane Carmignani, Paul O'Brien, Basil Manganaro and myself, Kathryn Edwards representing the P&F, Bronwynne Grieve representing the Parish, Father Elver Delicano as Parish Priest and Andrea Miller as the School Principal and more recently Angela Leddin as acting School Principal. The School Board acts as an extension of our community and acts as a forum to discuss School governance issues, develop governance policies on the use of resources and to work with school community groups, the Parish and the wider Catholic system to promote Catholic character. Thank you to the Board and everyone who has assisted the school this year.

Our capital project focus became the staff room redevelopment. The opportunity arose and as this had been in planning since the school's last major project from the Building the Education Revolution (BER) program and funding provided by the Commonwealth Government in 2008. Unfortunately it did not fit within the funding at that time and was deferred. The staff room and staff facilities have been a concern to the Board for some time. Its original capacity was exceeded a long time ago with staff having to sit two wide around the current staff room tables and wait to use the kitchen facilities within their short break times.

It was no longer an appropriate area for collaborative planning or professional development. Construction has now come to end and I hope the staff enjoy this long waited for and well earned facility.



Last year I spoke about the new Commonwealth funding arrangements and our challenge to increase enrolments. Well the moving target that is government funding is always going to be a challenge, but I am really pleased to see that our focus on marketing and increasing our enrolments is seeing good results. Our kindy classes next year are full with a waiting list, this for the first time in a few years. We are not at capacity yet, but we have approximately halved the deficit for next year. We thank everybody who has been an advocate for our school and encourage you to continue.

I want to thank AGAIN! our wonderful Liwara P&F. We are spoilt by the contribution you people provide to our community. Thank you to their leader Tamara Bastow and every volunteer for the extraordinary commitment and energy in your support of our school. The Board certainly appreciates what you do.

Jennifer and I wish the school a vibrant future and thank everybody associated with the school in the time during our children's wonderful experience and our wonderful experience.

So my parting words of wisdom, "Get involved and make friends".

## BUDGET COMPARISONS WITH 2016, 2017 & 2018

DESCRIPTION	2016	2017	2018
	AUDITED	BUDGETED	PROJECTED
<b>RECURRENT INCOME</b>			
SCHOOL FEE INCOME	\$835,390	\$790,802	\$897,597
NON-FEE INCOME	\$33,208	\$11,015	\$14,500
STATE GOVERNMENT GRANTS	\$1,054,205	\$1,066,982	\$1,077,760
COMMONWEALTH GOVT GRANTS	\$2,426,234	\$2,464,371	\$2,469,946
TOTAL TRADING ACTIVITIES INCOME	\$418,150	\$498,926	\$447,600
<b>TOTAL RECURRENT INCOME</b>	<b>\$4,767,187</b>	<b>\$4,832,096</b>	<b>\$4,907,403</b>
<b>CAPITAL INCOME</b>			
P&F CAPITAL DONATIONS	\$54,000	\$0	
CDF LOAN	\$0	\$516,127	
BUILDING LEVY	\$80,551	\$96,582	\$97,020
<b>TOTAL CAPITAL INCOME</b>	<b>\$134,551</b>	<b>\$612,709</b>	<b>\$97,020</b>
<b>RECURRENT EXPENDITURE</b>			
TOTAL SALARIES: TEACHERS	\$2,227,215	\$2,509,195	\$2,516,076
TOTAL SALARIES: NON-TEACH	\$629,179	\$637,895	\$641,592
TOTAL SALARY RELATED EXPENSES	\$549,490	\$512,104	\$501,622
TOTAL TEACHING EXPENSES	\$262,705	\$142,694	\$149,400
TOTAL BLD & MAINT EXPENSES	\$231,389	\$252,283	\$210,000
TOTAL ADMINISTRATION EXP	\$391,521	\$410,887	\$504,468
TOTAL TRADING ACTIVITIES EXP	\$342,950	\$364,508	\$371,325
<b>TOTAL RECURRENT EXPENDITURE</b>	<b>\$4,634,449</b>	<b>\$4,829,566</b>	<b>\$4,894,483</b>
<b>CAPITAL EXPENDITURE</b>			
LOANS - REPAYMENT OF PRINCIPAL	\$54,803	\$69,626	\$90,882
IMPROVEMENTS	\$133,286	\$621,127	\$20,000
IT EQUIPMENT	\$71,769	\$70,000	\$35,000
FURNITURE & EQUIPMENT	\$77,122	\$39,279	\$38,000
<b>TOTAL CAPITAL EXPENDITURE</b>	<b>\$336,980</b>	<b>\$800,032</b>	<b>\$183,882</b>
Opening Cash Balance	\$595,533	\$525,842	\$341,049
<b>TOTAL INCOME</b>	<b>\$4,901,738</b>	<b>\$5,444,805</b>	<b>\$5,004,423</b>
<b>TOTAL EXPENDITURE</b>	<b>\$4,971,429</b>	<b>\$5,629,598</b>	<b>\$5,078,365</b>
<b>SURPLUS (DEFICIT)</b>	<b>(\$69,691)</b>	<b>(\$184,793)</b>	<b>(\$73,942)</b>
Closing Cash Balance	\$525,842	\$341,049	\$267,107