



LIWARA CATHOLIC PRIMARY SCHOOL GREENWOOD

STRATEGIC PLAN 2015 – 2018



Strength in Community



Liwara, an
aboriginal word
meaning

"Community of
people gathered
together"

FOREWORD

BACKGROUND

Liwara Catholic Primary School is a co-educational primary school catering for approximately 470 students from Kindergarten to Year 6. Located in the suburb of Greenwood, 16 km north of Perth, Liwara offers a holistic education enabling all children to experience the integration of Christian faith and life.

The school is committed to seeking excellence in teaching and learning, with digital technologies permeating the curriculum. The school's comprehensive learning program is enhanced by special learning area programs including History and Geography, Science, Physical Education, LOTE (Italian) and The Arts – Visual Arts and Music). Our music program offers students the opportunity to participate in the school choir or the upper school rock band.

Early intervention in Literacy and Numeracy, a Gifted and Talented program and a social and emotional learning framework called KidsMatter, are all distinctive features of the school's curriculum. In addition an instrumental music program provides the opportunity for children to receive individual instrument tuition.

We are committed to maximising the learning opportunities for students with the support of parents. We strive for our students to be faith filled, confident, fully rounded lifelong learners. Our strong connection with parents and the Parish ensure that every student feels safe, has a sense of belonging and is known by name and need.

LEADERS' MESSAGE

This document is organised around four key elements established by the Catholic Education Commission of Western Australia (CECWA) – Learning, Engagement, Accountability and Discipleship (LEAD). It outlines the school's strategic priorities and the outcomes for performance.

The priorities focus on strengthening our fundamentals. They are intended to,

- Advance the Mission of the school
- Build on our strengths
- Be consistent with our Core Values

In formulating this Strategic Plan, the School Board has undertaken a thorough and inclusive process. Through this process we have assessed how well we are going as a school, identified emerging concerns and discussed new initiatives and opportunities. We are appreciative of the feedback provided through the community consultation and a commitment to the emerging aspirations.

We look forward to working with the school staff over the next four years as we embark on this ambitious plan and continue to live out our motto of "Strength in Community".

Andrea Millar
Principal

Anne Zaninovich
School Board Chair

OUR VISION

Our Vision is a community with strong connections where every student has a sense of belonging, feels safe and is known by name and need. As our motto suggests, we strive to be a place of ***Strength in Community***.

OUR MISSION

We gather as a community of believers in a Catholic environment to develop in each child a sense of wonder of learning. With the essential support of parents, our Mission is ***to empower children to be faith filled, confident and fully rounded, life-long learners***.

OUR CORE VALUES

As a learning community centred on the example of Christ, the following core values underpin our approach;

- **FAITH**
- **TRUST**
- **RESPECT**

OUR CONTEXT WITHIN THE CATHOLIC EDUCATION SYSTEM

The focus for all Catholic schools for 2014 – 2016 is on four key areas under the acronym of LEAD – Learning, Engagement, Accountability and Discipleship

OUR SCHOOL WIDE FOCUS FOR 2015 - 2018

Focus 1: Continuing to develop our teaching staff and consistency in teaching practice as the key drivers of student learning

Focus 2: Continuing to strengthen our engagement and communication - with staff, with parents and with the parish, all as key partners in our journey towards active discipleship

OUR CREST & MOTTO



Strength in Community

LEARNING

CECWA STRATEGIC DIRECTION

LEARNING is what we do – we are committed to learning at every level. The outcomes we seek are to,

- Enhance student achievement and well being
- Increase student and staff engagement in their own learning and faith formation

OUR STRATEGIC PRIORITIES

- L1. Continue to develop a consistent team based approach across year groups to teaching practice, including some Direct Instruction as a teaching method
- L2. Establish, in consultation with parents, a school wide Homework Framework and implement it consistently
- L3. Establish a consistent school wide approach to the teaching of Numeracy and lift student performance
- L4. Continue to develop consistent approaches to the use of digital technologies in the classroom
- L5. Develop teaching practices to support students at all ability levels in-class and build on the success of the existing Gifted and Talented Education (GATE) program, Reading Recovery and other intervention programs
- L6. Build on the KidsMatter Framework to raise the resilience and well-being of students



KEY SUCCESS MEASURES

- School Climate Survey – increased percentile for measures of Professional Learning and Team Based Practices over the life of this plan
- Staff, student & parent feedback indicates consistent teaching approaches across year groups is evident
- Increased Explicit Instruction as a method of teaching
- Homework Framework developed and implemented
- Budgeted expenditure for staff Professional Learning is used
- NAPLAN data – ‘like’ school comparisons indicate student gains greater than those in comparison schools
- NAPLAN data indicate improvement in student Numeracy levels
- Student surveys indicate increased resilience and well-being

ENGAGEMENT

CECWA STRATEGIC DIRECTION

ENGAGEMENT is essential – we are committed to Catholic Education’s Mission through relationships with all. The outcomes we seek are to,

- Enhance parental engagement in their child's learning and faith formation
- Develop our people to be leaders in Catholic Education's mission

OUR STRATEGIC PRIORITIES

- E1. Refine avenues of communication with parents to increase clarity of location, access and consistency of message
- E2. Establish forums for obtaining parent feedback to help with consistency and communication
- E3. Develop a "Living our Values" document in consultation with the community – expectations on how we meet and maintain a strong community
- E4. Continue to work collaboratively and strengthen relationships with families and the Greenwood Parish

KEY SUCCESS MEASURES

- School Climate survey – increase the percentile for community engagement measures over the life of this plan
- The number of parents using each mode of communication guides is recorded and used to guide future decision making
- Parent Survey in 2016 on clarity of communication indicates improvement has occurred
- “Living our Values” document developed and implemented
- Feedback from parents on the quality of the process used in developing the “Living our Values” document is overwhelmingly positive



ACCOUNTABILITY

CECWA STRATEGIC DIRECTION

ACCOUNTABILITY is not optional – we have personal and collective responsibility for our System's success. The outcomes we seek are to,

- Increase understanding of our personal and collective responsibility for Catholic Education's Mission
- Ensure inclusivity, good governance and the resource allocation required to meet our mission

OUR STRATEGIC PRIORITIES

- A1. Plan for a consistent progression of changes to classroom, playground and staff facilities ensuring spaces are contemporary, attractive and conducive to learning
- A2. Establish a Charter for Early Childhood Education and implement consistently; Plan for and progress changes to K-2 classrooms and playground; both to comply with the National Quality Standards
- A3. Engender a culture of environmental sustainability
- A4. Continue to manage the budget responsibly and prioritise resourcing of the goals in this plan
- A5. Review the existing Information Technology (IT) Plan and upgrade IT equipment as specified in the plan. (Also refer item L4)

KEY SUCCESS MEASURES

- Playground upgrades have been undertaken
- A number of sustainable practices and initiatives have been implemented and maintained over the life of this plan
- School Master Plan and 5 year Capital Development Plan are produced and receive the necessary CECWA approvals
- K-2 facilities and playground spaces comply with the National Quality Standards (NQS)
- Early Childhood Education Charter is developed and implemented
- Increase annual budget allocation to 2% of salaries for staff Professional Learning
- IT Plan is reviewed and updated
- IT equipment has been upgraded as specified in the IT Plan



DISCIPLESHIP

CECWA STRATEGIC DIRECTION

DISCIPLESHIP is our calling – we are committed to deepening our relationship with Jesus. The outcomes we seek are to,

- Enhance opportunities for personal faith development
- Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action

OUR STRATEGIC PRIORITIES

- D1. Continue to develop our Catholic culture in conjunction with the Parish through opportunities for staff, parents and students to develop their faith
- D2. Review the school Evangelisation Plan
- D3. Strengthen community alignment to the School Mission and use this to motivate a consistent level of Christian service in the community



Strength in Community

KEY SUCCESS MEASURES

- School Climate Survey – Catholic Culture items are maintained at the 75th percentile with consistency across items and respondent groups
- The Evangelisation Plan is reviewed and updated
- The quantum and consistency of Christian Service opportunities across the 4 years of this plan increase
- At least 3 publications and 3 activities are undertaken to promote understanding of the School Mission
- Increased enrolment of students from poor or financially marginalized families across the 4 years of the plan

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STRATEGIC DIRECTION 2014 - 2016

LEAD^{ing} in a flourishing Catholic Education system

FOCUS AREA	INTENT	OUTCOMES
LEARNING (Education)	LEARNING is what we do – We are committed to learning at every level.	<ul style="list-style-type: none">› Enhance student achievement and wellbeing› Increase student and staff engagement in their own learning and faith formation
ENGAGEMENT (Community)	ENGAGEMENT is essential – We are committed to Catholic Education's mission through relationships with all.	<ul style="list-style-type: none">› Enhance parental engagement in their child's learning and faith formation› Develop our people to be leaders in Catholic Education's mission
ACCOUNTABILITY (Stewardship)	ACCOUNTABILITY is not optional – We have personal and collective responsibility for our system's success.	<ul style="list-style-type: none">› Increase understanding of our individual and collective responsibility for Catholic Education's mission› Ensure inclusivity, good governance and the resource allocation required to meet our mission
DISCIPLESHP (Catholic Identity)	DISCIPLESHP is our calling – We are committed to deepening our relationship with Jesus.	<ul style="list-style-type: none">› Enhance opportunities for personal faith development› Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action



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