

# Annual Reporting

## 2024



The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community.  
The following information pertains to the 2024 calendar year.



## CONTEXTUAL INFORMATION

Liwara is a metropolitan Catholic Primary double stream that caters for students from Pre-Kindergarten to Year 6. Liwara Catholic Primary Schools is located in the suburb of Greenwood in the norther corridor of the Perth metropolitan area with an Index of Community Socio-Educational Advantage (ICSEA) value of 1090. Our enrolments are drawn from the suburbs of Greenwood, Duncraig, Warwick, Kingsley, Glengarry, Madeley, Padbury, Woodvale and surrounding areas.

Liwara was established in 1974 and is a double stream school catering for students from Pre Kindergarten to Year 6, serving the Parish of All Saints, Greenwood. At Liwara we offer a holistic education in an environment which enables children to experience the integration of Christian faith and life. As a learning community centred on the example of Christ, the core values of **FAITH, TRUST, RESPECT and MERCY**, underpin all that we do.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. Our Social Worker spends three days at the school each week to support our student and parent community. Working parents at Liwara can have their children cared for before and after school, on Pupil Free Days and Vacation Care, at our Liwara Out of School Hours Care Program (OSHC), with staff employed by the School Principal and managed by Our Centre Manager. Our hours of operation reflect the needs of our community.

Our school prides itself on having a diverse range of cultures with nationalities including Brazilian, Portuguese, Indian, South African, Filipino, Irish, Malaysian, Italian and Australian. The school is fortunate to have the support of hardworking and dedicated staff and a strong parent community.

The school motto of '*Strength In Community*' is lived out in our Vision Statement:

*To be a community with strong connections where every student has a sense of*

## TEACHING STANDARDS AND QUALIFICATIONS

All teachers are registered with the Teacher Registration Board of WA (TRBWA), the regulator of the Western Australian teaching profession that operates in the best interests of children.

Collectively, the qualifications held and the number of teachers who hold these qualifications are:

- 6 Diploma of Education
- 21 Bachelor of Education (Early Education and Primary)
- 1 Master of Teaching
- 1 Graduate Certificate of Education

## WORKFORCE COMPOSITION

	Teachers	Non Teachers
Male	3	1
Female	32	10
Indigenous	0	0
Subtotal	35	11
Total Staff	46	

## STUDENT ATTENDANCE AT SCHOOL

The overall student attendance rate for 2024 was 92.02%. The student attendance per class was:

	Kindy	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Overall % Attendance	93.29%	90.81%	92.15 %	92.49%	93.04%	91.58 %	92.24%	90.61%	92.02%

## MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the school's SEQTA database. The register is taken twice per day (8.50am and 1.25pm). Parents notify the school of a student's absence via phone, email or via a link on the school website. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:30 am, the school contacts the parent or carer via SMS asking for an explanation for the absence.

## NAPLAN INFORMATION—2024



Yr 3	Attendance	School	CEWA	State	National
<b>Writing</b>	63	425	419	409	416
<b>Reading</b>	63	407	403	392	404
<b>Spelling</b>	63	401	401	395	401
<b>Grammar</b>	63	401	404	399	409
<b>Numeracy</b>	63	408	400	396	404

Yr 5	Attendance	School	CEWA	State	National
<b>Writing</b>	52	493	484	478	485
<b>Reading</b>	52	501	492	484	492
<b>Spelling</b>	52	476	489	485	486
<b>Grammar</b>	52	517	493	492	498
<b>Numeracy</b>	52	498	486	485	489

### NAPLAN Data for 2024– Mean Scores

As shown on the tables above, Year 3 and Year 5 did very well in the 2024 NAPLAN Testing. The majority of the students' mean scores are equal to or above the CEWA and State mean scores. Year 3 Reading is the only exception as it is lower than the CEWA and National average (by less than 5 units) whilst still being 1 unit higher than the State average. Year 3 had exceptional performance in both Writing and Numeracy. Year 5 NAPLAN mean scores all exceeded the CEWA, State and National mean scores showing excellent achievement in all are-

# Parent, Student and Teacher Satisfaction

## LIWARA STRENGTHS



### *Students feel:*

- *like coming to school*
- *that the teachers know when they don't understand something*
- *that they listen to the teacher*
- *that teachers give me work that makes me think*
- *the school practices fairness*
- *they are cared about*
- *they would tell a teacher if something happened to them*

## STUDENT SATISFACTION

Student responses from the National School Improvement Partnership Survey in 2022 was highly rated and data collected helped inform future decision making. Student satisfaction is also gauged from engagement and participation in the school along with consistent student attendance. The enthusiastic and eager faces each morning suggest a high degree of satisfaction. Anecdotal evidence provided to teachers, education assistants and other staff in the school through personal discussions, journal writing and via parent communication suggest a high level of satisfaction with the school.

### *Parents believe:*

- *The school has high expectations for student behaviour*
- *That a safe environment is provided at all times*
- *Students learn to resolve conflicts effectively*
- *Students are encouraged to learn about different cultures*
- *The school has a clear understanding of children's needs*

## PARENT SATISFACTION

Parent feedback through parent teacher interviews, parent feedback forums, social events and other events held with the school community was extremely positive. Parents indicated satisfaction with educational programs, pastoral care, and extra curricular activities offered to students. Emphasis was placed on the strong special needs programs that permeate the whole school with a team of staff who are dedicated to providing the best possible programs for all our students. Liwara Catholic Primary engages with the parent community social media accounts, fortnightly newsletters, emails and SMS. In 2022 the the school community engaged with the National School Improvement Partnership Survey. Parent satisfaction from the survey was rated highly and data collected from the survey helped inform decisions

## Parent, Student and Teacher Satisfaction cont...



### *Teachers believe:*

- *that there are clear signs of Catholic identity visible through the school rituals and practices, symbols, artworks and sacred spaces*
- *that they are encouraged to think of ways to improve their practice and are supported in the attempts to refine this practice*
- *that they are encouraged to learn from each other and be innovative*
- *that the leadership team seeks feedback when decisions are being made and that the leadership team is approachable*

### STAFF SATISFACTION

Liwara has many long term staff members and it is apparent that people want to stay in this supportive and self-driven workforce. Staff welfare is given top priority and staff members often comment on the strong working bonds, laughter and goodwill that exists within the team. Staff morale is rated very highly and regular relief teachers always comment on what a great place Liwara is to work in! Staff satisfaction was rated highly in the 2022 NSIP Survey and data collected drives our school improvement agenda.

# ANNUAL SCHOOL IMPROVEMENT

## Focus Area 1– Catholic Identity

*Catholic identity is the lived expression of our vision and mission*

*Integration of faith, life and culture*

• *MJR refocused into the Liwara School Values*

*Display meaningful and distinctly Catholic icons and symbols which are visible in both internal and external environments*

*Providing abundant and meaningful opportunities for catechesis through the Word, worship, prayer, retreats, service and community*

- *Scripture and school value focus for ‘breezeway’ display*
- *Scripture focus for Staff Prayer*
- *School Values on display in the School Hall, Staff Room and in all learning areas*

*Decision making and collaboration*

Our decisions are Christ centred, transparent, evidence based and place the child as the focus:

- Focus on the Religious Education Judging Standards
- Focus on a School Value at the end of each term with students receiving a class Values Award

## Focus Area 2 – Education

*Curriculum Inspired by the Principles of Catholic Education*

- Streamline whole school approach to curriculum delivery using contemporary pedagogy.

### *Religious Education*

Committed to providing each student with high quality Religious Education teaching and learning opportunities:

- Focus on the Religious Education Judging Standards
- Teachers to incorporate School Values into their Religious Education teaching and use background information to inform teaching.

### *Catholic Vision for Learning*

Foster Christ-like healthy and respectful relationships between students and staff members, enabling all to learn and grow in the image of God

- MJR refocused into the Liwara School Values

Empower each student to achieve their God given potential through the provision of quality learning experiences.

- School wide analysis and discussion of data.
- Increase teacher expectations of students’ work standards across all learning areas and communicate effectively with parents



## ANNUAL SCHOOL IMPROVEMENT cont...



### Focus Area 3: Community

*We commit to Christ-like relationships that accompany students with their development within our school community:*

**Pastoral Care.** We take proactive steps to provide for the pastoral needs of our students and staff. With Christ as our foundation, holistically we place the spiritual, physical and mental wellbeing of each person as a priority. Wellbeing week once a term for students and staff

- Wellbeing Week once a term for students and
- Wellness programs streamlined across the school
- Gratitude wall in the Staffroom

We require all members of our school and office communities, staff, religious, clergy, students, parents, caregivers and volunteers to adhere to the CEWA Code of Conduct.

- Visible, familiar and actioned Code of Conduct for staff, students and parents.
- Build parent relationships and keep the communication lines always open

*Parents and Caregivers* We partner with and support parents and caregivers as the first educators of their children.

- Ask for feedback from parents and caregivers regarding school events

#### *Partnerships and Engagement*

We partner with the parish and their Christian faith community, especially with regards to the celebration of the sacraments.

- Good communication with the parish Sacramental Coordinators
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### Focus Area 4: Stewardship

#### **Staff**

*We acknowledge that our staff are our most important and valued resource.*

#### *Natural Environment*

Provide staff with opportunities to witness their faith, and engage with faith formation, professional learning and development

- Continue to provide faith formation amongst staff, through development of scripture focused staff prayer and Religious Education PD opportunities.

We commit to fulfilling and promoting Christian responsibility for care of the Earth as our common home

- Sustainability focus throughout the school – continue with food scraps for chickens<sup>8</sup> and paper /plastic/ring pull recycling.





## SCHOOL INCOME

School income statistics can be accessed through the ACARA MySchool website by searching for 'Liwara Catholic Primary School Greenwood'.

<https://www.myschool.edu.au/>

## POST SCHOOL DESTINATIONS

Ashdale Secondary College	1
Balcatta Senior High School	1
Belridge Secondary College	1
Carine Senior High School	1
Churchlands Senior High School	1
Ellenbrook Christian College	1
Greenwood College	6
Kingsway Christian College	1
Mater Dei College	2
Sacred Heart College	40
Servite College	1
West Coast Secondary Ed Support Centre	1
Woodvale Secondary College	1
<b>TOTAL</b>	<b>58</b>

# School Community Report

2024

## SCHOOL PRINCIPAL'S REPORT



## 2024 PRINCIPAL'S ACM REPORT

Reflecting on our 50<sup>th</sup> Anniversary year in 2024 is such a meaningful way to honour the journey and growth of our school community. We celebrated milestones, reflected on how the school's mission and values have remained constant over the years and how the vision of the school has been sustained through leadership and community efforts.

During the year we celebrated our community and focused on the present and the past, students, staff and families. Our community members were invited to purchase a commemorative brick to be included in a 50<sup>th</sup> Anniversary Commemorative pathway and concluded a very busy year with a formal Liturgy and Assembly "*50 Years of tradition, 50 Years of Dedication, Your Dreams, Our Foundation*". The atmosphere was filled with pride and nostalgia as we honoured our legacy and looked forward to an exciting future.

While we certainly celebrate our community, we thank God for all the learning opportunities that we experienced in 2024 part of our teaching and learning at Liwara Catholic Primary School. It is fitting to remind ourselves that amidst the joys and sorrows of our everyday lives, amidst the busyness and activity of school life here at Liwara, God sits at the very centre of it all and serves us all individually and collectively as we strengthen our faith and trust in Him.

Celebrating our grandparent, mothers and fathers is always very important to the Liwara community and thanks go out to our amazing staff for assisting at all the events by setting up and down and welcoming our parents and caregivers. We hosted over 300 of our grandparents who came in to enjoy looking around their grandchildren's classroom, being entertained by our wonderful choir and then enjoying a delicious morning tea.

We celebrated NAIDOC Week in Term 3 with the theme *Keep the Fire Burning! Blak, Loud and Proud*. Classes shared activities with their buddies as well as taking part in a scavenger hunt and individual poster competition. Mrs Clark set up a lovely display of the wide range of books to highlight NAIDOC Week and our GECKOS team prepared resources for the teachers to use. Our Year 5 students once again took part in the Wadjuk Gift event hosted by Mater Dei College staff and students. It is an amazing reconciliation initiative involving students from a few Catholic schools in our surrounding suburbs, to learn about and

Once again students and staff got right into the spirit of our Book Week celebrations and this year the theme was *'Reading Is Magic'*. Mrs Clark made the library look even more exciting and is always able to enthuse the staff to get together to perform one of her favourite picture books and this year we had a lot of fun re-telling the story *"Get Back In Your Books!"*

Another awe-inspiring event! I would like to take this opportunity to pass on my sincere thanks, on behalf of the entire school community, to all members of the P&F and P&F Fair Committee for the enormous job you execute each year in planning and organising, the Liwara Fair. Thank you, you are an amazing group who work tirelessly to draw and gather the community together, always done with a minimum of fuss and a maximum amount of energy, enthusiasm and collegiality. You inspire those around you and gather likeminded people to be involved in all the many events and fundraisers you plan and implement each year for the betterment of our beautiful school. I thank you from the bottom of my heart. You certainly showcase 'Strength In Community'.

I would like to extend my thanks to all members of the 2024 School Advisory Council. It was a quiet year for the SAC as we took time to appreciate and reflect on all the work that has gone before. I thank you all for your passion and enthusiasm in sharing your skills and expertise in a meaningful and supportive way to help shape the future of our school. Your strength of purpose and wisdom in making shared decisions that are beneficial to the Liwara School community is truly appreciated.

I express my heartfelt appreciation to all our exceptional Liwara staff members who are committed to nurturing young minds, fostering a safe and inclusive environment, and going above and beyond in each of their roles. It has been another productive year where each of you have responded with great generosity and dedication in providing the highest quality Catholic education for each student in your care. We had another amazing school year and with all your preparation, planning and collaboration that has already begun, I know we are going to have a fantastic 2025!

Parents and caregivers, your partnership and unwavering support have been invaluable over the 2024 school year. Your involvement in your child's education and our school community has been a cornerstone of our success. Thank you for entrusting us with the education and well-being of your children. To those of you who are leaving us for new places and adventures, we wish you

I would also like to share my deep sense of gratitude to our OSHC staff who care for our students before & after school and during Vacation Care. We are fortunate to have such a fantastic team to continue the culture of care and support outside of normal school hours. You all go above and beyond from the early morning hours late into the evening each day. I would like to thank Mrs Deb Fraser and Mrs Adriana Palmeri for looking after our students by providing all our healthy meals and snacks... our canteen sales are going from strength to strength!

I would now like to celebrate our fabulous and hard-working Leadership Team – together we have certainly achieved a lot that we can be very proud of this year, with most of it behind the scenes but nonetheless very important to the richness, progress and culture of our school. I continue to highly value your friendship, wise counsel, loyalty, and dedication as we continue to move forward into the promise of an exciting educational landscape in the years ahead.

In closing, as we bid farewell to this year, let us carry forward the lessons learned, cherish the memories made and embrace the opportunities that await us in the coming year. Together, let's make 2025 a year filled with determination, kindness, and achievement.

Thank you all for your unwavering dedication, support, and contributions to our school community. May the upcoming year be filled with joy, success, and prosperity for each and every one of you.

Thank you and may God's blessings go with you.