

# LIWARA CATHOLIC PRIMARY SCHOOL SCHOOL PERFORMANCE INFORMATION 2025 SCHOOL YEAR

## COMPLIANCE 2025 SCHOOL YEAR

### 1. CONTEXTUAL INFORMATION

Liwara is a co-educational, double-stream, metropolitan Catholic Primary School for students from Pre-Kindergarten to Year Six, with approximately 488 enrolments. Liwara Catholic Primary School is located in the suburb of Greenwood in the northern corridor of the Perth metropolitan area with an Index of Community Socio-Educational Advantage (ICSEA) value of 1090. Our enrolments are drawn from the suburbs of Greenwood, Duncraig, Warwick, Kingsley, Madeley, Padbury, Woodvale and surrounding areas.

Liwara was established in 1974 and is a double stream school catering for students from Pre-Kindergarten to Year 6, serving the Parish of All Saints, Greenwood. At Liwara, we offer a holistic education in an environment that enables children to experience the integration of Christian faith and life. As a learning community centred on the example of Christ, we uphold the core values of **FAITH, TRUST, RESPECT and MERCY** in all that we do.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. Our Social Worker is available to support our student and parent community. Working parents at Liwara can have their children cared for at our Liwara Out of School Hours Care (OSHC), which offers before and after-school care, as well as pupil-free day and vacation care programs, with staff employed by the School Principal and managed by our Centre Manager. Our hours of operation reflect the needs of our community.

Approximately 79% of students currently enrolled are Catholic. We embrace the diversity of our community, representing cultural heritage from approximately 15 different backgrounds. Our community represents a diverse range of cultures, including Brazilian, Portuguese, Indian, South African, Filipino, Irish, Malaysian, Italian and Australian. The school is fortunate to have the support of hardworking and dedicated staff and a strong parent community.

The school motto of '*Strength In Community*' is lived out in our Vision Statement:

*To be a community with strong connections where every student has a sense of belonging, feels safe and is known by name and need.*

*As our motto suggests, we strive to be a place of Strength in Community.*

## 2. TEACHER STANDARDS AND QUALIFICATIONS

All teachers are registered with the Teacher Registration Board of WA (TRBWA), which regulates the teaching profession in the best interests of WA children. Collectively, the qualifications held by teachers and the number of teachers who hold these qualifications are:

Qualifications	Number
Master's Degree	3
Bachelor's Degree	34
Graduate Diploma	0
Diploma of Teaching	4

## 3. WORKFORCE COMPOSITION

	Male	Female
Teaching Staff	4	29
Non-teaching Staff	2	26
Indigenous Staff	0	0

## 4. STUDENT ATTENDANCE AT SCHOOL

Year Level	Percentage Attendance
Kindergarten	92.15%
Pre-Primary	92.24%
Year 1	91.43%
Year 2	91.51%
Year 3	93.20%
Year 4	91.25%
Year 5	91.87%
Year 6	92.36%
Average	92.00%

## Absentee Procedure

Attendance of students is managed by the school's SEQTA database. The register is taken twice per day (8.50am and 1.25pm). Parents notify the school of a student's absence via phone, email or via a link on the school website. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:30 am, the school contacts the parent or carer via SMS asking for an explanation for the absence. It is a legal requirement that all absences are explained.

## Regular Non-Attendance

These procedures will be followed for students if non-attendance becomes a concern.

1. If unresolved attendance falls below 90 percent, the student's teacher will follow up with a phone call.
2. If attendance falls below 80 percent, the school will arrange an attendance meeting with the class teacher and Assistant Principal.
3. Further support will be arranged through the school social worker and Catholic Education WA if the non-attendance concern is unresolved.

## 5. NAPLAN ANNUAL ASSESSMENTS

Year 3

Assessment Area	Liwara CPS Average	CEWA Schools Average	State Average	National Average
Numeracy	404	396	396	405
Writing	437	411	406	414
Reading	403	398	389	402
Spelling	416	396	394	405
Grammar	417	397	395	408

Year 5

Assessment Area	Liwara CPS Average	CEWA Schools Average	State Average	National Average
Numeracy	498	488	486	492
Writing	488	482	473	480
Reading	487	492	484	492
Spelling	475	488	485	487
Grammar	501	490	490	497

## **NAPLAN Data for 2025 – Mean Scores**

Most Year 3 and Year 5 NAPLAN mean scores were equal to or above the CEWA and State mean scores, demonstrating strong overall student achievement. Year 3 students achieved exceptional results in Writing, Spelling and Grammar, with mean scores exceeding CEWA, State and National averages. In Year 5, Numeracy and Grammar were particular strengths, with mean scores above CEWA, State and National averages. Areas for continued growth in Year 5 include Writing, Reading and Spelling, where mean scores were below the CEWA and National averages.

## **PARENT/STUDENT AND TEACHER SATISFACTION**

Level of parent satisfaction at Liwara Catholic Primary School is high based on the following:

- Strong support for school and Parents & Friends functions
- Active Advisory Council and Parent's and Friends Association
- Strong level of parental/carer involvement on rosters
- Positive parental/carer interaction with staff
- Enrolment recommendations from current parents/carers
- Letters of support and gratitude to staff
- Second-generation enrolments

It is acknowledged that a significant proportion of new parents who attend our school do so on the recommendation of parents currently within our school. Parents who attend enrolment interviews for siblings of students who already attend the school, are also asked for feedback. The feedback indicates that families value the following aspects:

- Positive community feel
- Importance of Catholic Education
- Holistic education with a focus on well-being
- Experience with older siblings thriving at Liwara Catholic Primary School

Level of student satisfaction at Liwara Catholic Primary School is high based on the following student feedback:

- Students like coming to school
- Teachers help them when they do not understand something
- Teachers listen to them
- Students feel that the school is fair
- Students communicate that they feel cared about
- Students feel safe to tell a teacher if something happens

Level of staff satisfaction at Liwara Catholic Primary School is high based on the following feedback:

- Staff highly regard that Catholic identity and our school Values visible through the school rituals and practices, symbols, artworks and sacred spaces

- Staff feel they are encouraged to think of ways to improve their practice and are supported in the attempts to refine this practice
- Staff have opportunities to learn from each other and collaborate
- Staff relay that the leadership team seeks feedback when decisions are being made and that the leadership team is approachable

## 6. SCHOOL INCOME

The latest information can be viewed at <http://www.myschool.edu.au>

## 7. POST SCHOOL DESTINATION

<b>2025 Year 6 Graduates - Destination Schools</b>	
Ashdale Secondary College	1
Duncraig Senior High School	4
Greenwood College	1
John Septimus Roe	1
Joondalup Baptist College	1
Kingsway Christian College	1
Lake Joondalup Baptist College	1
Mater Dei College	4
Mercedes College	1
Sacred Heart College	38
Servite College	1
St Stephens	1
Woodvale Senior High School	1

## 8. 2025 SCHOOL IMPROVEMENT PLAN

School Improvement Plan Goal	Achievements
<p><b>Catholic Identity</b></p> <p><b>1.1 Catholic identity is the lived expression of our vision and mission</b></p> <p>Integration of faith, life and culture.</p> <p>Providing abundant and meaningful opportunities for catechesis through the Word, worship, prayer, retreats, service and community.</p> <p><b>1.2 Decision making and collaboration</b></p> <p>Our decisions are Christ-centred, transparent, evidence based and place the child as the focus.</p>	<p>Liwara values on display in every classroom and hall. Students can articulate what each Value means and examples of what it looks like in the school.</p> <p>Levels of Behaviour chart linked to our school values have been implemented and resulting in less unproductive student behaviours.</p> <p>Prominent use of Scripture quotes in staff prayer each week.</p> <p>Each year level rostered on to the Breezeway display to include school values and Scripture quotes.</p> <p>Staff have shown familiarity with the Religious Education units of work and inclusion of SCSA Judging Standards. Work in cluster meetings on moderating Religious Education assessments, allowing for achievement of A or B grades.</p>
<p><b>Education</b></p> <p><b>2.1 Curriculum Inspired by the Principles of Catholic Education</b></p> <p>Streamline whole school approach to curriculum delivery using contemporary pedagogy.</p> <p>Focus in Mathematics and involving parents in their child's Maths journey.</p> <p>SCSA Judging Standards used in all year levels, visible in program documents and linked to assessment and feedback.</p> <p><b>2.2 Religious Education</b></p> <p>Committing to providing each student with high quality Religious Education.</p> <p>Religious Education Judging Standards focus</p>	<p>Classroom programs and Daily Work Pads have shown effective timetabling of listed school programs.</p> <p>Analysis of assessment data and student work have show progress in these areas.</p> <p>Moderation of student work in Cluster Meetings has shown that teachers are providing opportunities for students to achieve A or B grades.</p> <p>Cluster meetings were used to focus on Mathematics programming, teaching and assessment.</p> <p>Staff have incorporated CEWA Religious Education Judging Standards in their programs and Daily Work Pad.</p>

<p><b>2.3 Catholic Vision for Learning</b> Foster Christ-like healthy and respectful relationships between students and staff members, enabling all to learn and grow in the image of God.</p> <p>CEWA Judging Standards used in all year levels, visible in Religious Education program documents and linked to assessment and feedback</p>	<p>Moderation of Religious Education Assessment pieces has shown that 'A-grade' Judging Standards have been included.</p>
<p><b>Community</b> <b>3.1 We commit to Christ-like relationships that accompany students with their development within our school communities including through the following:</b></p> <p>We take proactive steps to provide for the pastoral needs of our students and staff. With Christ as our foundation, holistically we place the spiritual, physical and mental wellbeing of each person as a priority.</p> <p>We require all members of our school and office communities, staff, religious, clergy, students, parents, caregivers and volunteers to adhere to the CEWA Code of Conduct.</p> <p><b>3.2 Parents and Caregivers</b> <b>We partner with and support parents and caregivers as the first educators of their children.</b> Ask for feedback from parents and caregivers regarding school events.</p> <p><b>3.3 Partnerships and Engagement</b> We partner with the parish and their Christian faith communities especially with regard to the celebration of the sacrament.</p>	<p>Wellbeing Week scheduled for Week 5 each term. Visible Wellbeing Team meets to come up with activities for the students and staff.</p> <p>Student Code of Conduct was reviewed for Early Years and Middle Upper Years. Posters are displayed in classrooms and sent home to parents via Parent Information PowerPoint at the beginning of the year.</p> <p>Feedback collected after school events.</p> <p>Meeting with the Parish held in Term 3 or 4 each year to plan for the next year and seek clarity on the roles and expectations for the Sacramental programs.</p>
<p><b>Stewardship</b> <b>4.1 Staff</b> <b>We acknowledge that our staff are our most important and valued resource.</b></p> <p>Provide staff with opportunities to witness their faith, and engage with faith formation, professional learning and development.</p>	<p>Staff Professional Development booked to allow for opportunities for staff to develop their faith formation.</p>

<p><b>4.2</b>  <b>We commit to fulfilling and promoting Christian responsibility for care of the Earth as our common home</b></p> <p>Commit to leading and promoting sustainable practices throughout the school.</p>	<p>We have continued to strengthen our sustainability practices within the school through establishing the role of Sustainability Coordinator.</p> <p>Containers for Change bins installed, upgrade of the food scrap and rubbish bins for each classroom.</p> <p>Year 6 Ministry Group works with the Sustainability coordinator on various initiatives on a weekly basis. (E.g. worm farm and gardening).</p>
---	---

**School Advisory Council Chairperson Report AGM 2025**

2025 Annual Community Meeting