



# ANNUAL REPORTING 2021



The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community.  
The following information pertains to the 2021 calendar year.



## CONTEXTUAL INFORMATION

Liwara is a metropolitan Catholic Primary double stream that caters for students from Pre-Kindergarten to Year 6. Liwara Catholic Primary Schools is located in the suburb of Greenwood in the norther corridor of the Perth metropolitan area with an Index of Community Socio-Educational Advantage (ICSEA) value of 1090. Our enrolments are drawn from the suburbs of Greenwood, Duncraig, Warwick, Kingsley, Glengarry, Madeley, Padbury, Woodvale and surrounding areas.

Liwara was established in 1974 and is a double stream school catering for students from Pre Kindergarten to Year 6, serving the Parish of All Saints, Greenwood. At Liwara we offer a holistic education in an environment which enables children to experience the integration of Christian faith and life. As a learning community centered on the example of Christ, the core values of **FAITH, TRUST, RESPECT and MERCY**, underpin all that we do.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. Our Social Worker spends three days at the school each week to support our student and parent community. Working parents at Liwara can have their children cared for before and after school, on Pupil Free Days and Vacation Care, at our Liwara Out of School Hours Care Program (OSHC), with staff employed by the School Principal and managed by Our Centre Manager. Our hours of operation reflect the needs of our community.

Our school prides itself on having a diverse range of cultures with nationalities including Brazilian, Portuguese, Indian, South African, Filipino, Irish, Malaysian, Italian and Australian. The school is fortunate to have the support of hardworking and dedicated staff and a strong parent community.

The school motto of '*Strength In Community*' is lived out in our Vision & Mission Statements of a community ".....with strong connections.... gathering as a community of believers ..... with the essential support of parents....."



## OUR SCHOOL WIDE FOCUS FOR 2021–2023

**Focus 1:** Continuing to develop our teaching staff and consistency in teaching practice as the key drivers of student learning.

**Focus 2:** Continuing to strengthen our engagement and communication —with staff, with parents and with the parish, all as key partners in our journey towards active discipleship.

## PROFESSIONAL ENGAGEMENT

Staff Attendance: The average attendance rate per staff member was 96%

Staff Retention: During and by the end of 2021, we had 3 staff members on Parental Leave.

Teacher Qualifications and Workforce Composition All teachers are registered with the Teacher Registration Board of WA (TRBWA), which regulates the teaching profession in the best interests of WA children. Collectively, the qualifications held by teachers and the number of teachers who hold these qualifications are:

- 1 Diploma of Education and Teaching
- 23 Bachelor of Education
- 3 Master of Education
- Staff composition: -

	Teachers	Non Teachers
Male	3	1
Female	24	22
Indigenous	0	0
Subtotal	27	23
<b>Total Staff</b>	<b>50</b>	

## Expenditure and Teacher participation in Professional Learning



All teaching staff participated in Professional Learning (PL) opportunities in 2021. A sample of PL opportunities included:

- Catholic Primary Principal Conference
- Catholic Assistant Principal Conference
- ACEL Early Learning
- Literacy and Maths
- Mental Health & Wellbeing
- Religious Education Accreditation
- Student with Disabilities PL



From the School's audited accounts, \$16,010.64 was spent on Professional Learning opportunities for teaching staff. This is an average of \$593.00 per teaching staff member. An additional cost of \$22,500 was spent on teacher relief for attending Professional Learning opportunities.

## KEY STUDENT OUTCOMES

**Student Attendance:** By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2019 was 91.72%. The student attendance per class was:

	Kindy	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Overall % Attendance	92.99%	99.33%	94%	94.69%	93.85%	93.06%	94.45%	90.63%	94.13%

## MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the school's SEQTA database. The register is taken twice per day (8.50am and 1.15pm). Parents notify the school of a student's absence via phone, email or via a link on the school website. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:30 am, the school contacts the parent or carer asking for an explanation for the absence.



## NAPLAN INFORMATION—2021

<b>LITERACY</b>					
<b>Year 3</b>	<b>Attendance</b>	<b>School</b>	<b>CEWA</b>	<b>State</b>	<b>National</b>
<b>Reading</b>	51	454	437	426	438
<b>Writing</b>	52	443	435	424	425
<b>Spelling</b>	52	421	418	411	421
<b>Grammar</b>	52	448	429	425	433
<b>Numeracy</b>	52	424	399	395	403

<b>NUMERACY</b>					
<b>Year 5</b>	<b>Attendance</b>	<b>School</b>	<b>CEWA</b>	<b>State</b>	<b>National</b>
<b>Reading</b>	52	528	516	505	511
<b>Writing</b>	51	501	493	481	480
<b>Spelling</b>	51	518	513	503	504
<b>Grammar</b>	51	537	504	497	503
<b>Numeracy</b>	51	508	494	489	495

### NAPLAN Data for 2021 – Mean Scores

**Note:**

All scores are equal to or above State, CEWA & National scores for each both Year 3 and Year 5

## VALUE ADDED



Liwara Catholic Primary School offers a wide variety of opportunities outside the classroom which allow students to grow and develop. Some of these experiences include:

Sacramental Retreat Days	Junior and Senior Choir
Parish-based Sacramental Program	End of Year Thanksgiving Mass
Class Visits to All Saints Greenwood Parish	Year 6 Graduation Ceremony
School Masses	Wheelchairs for Kids
Reconciliation	Year 6 Leadership Day
Holy Week Celebrations	Caritas Fundraising for Project Compassion
Whole School Prayer Services	LifeLink Fundraising
Library Lovers Day	St Vincent de Paul Appeal
New Parent Sundowner	Football, Soccer, Cricket, Netball and Basketball Interschool Carnivals
All Saints Day Celebrations	Ballroom Dancing
Harmony Day	ANZAC DAY and Remembrance Day Reflections
Digital Learning Journey	Lapathon
Book Fair	Liwara School Fair
Mercy Missions fundraising	Hymn Singing
School Camps in Years Five and Six	School Disco
Class Excursions	Music Performance Assemblies
Class Incursions	RSPCA Fundraising
School of Thought	Instrumental Music Program
NAIDOC Week celebrations	Staff/Board Sundowner
P&F Mothers Night, Fathers Night, Quiz Night, Camp Night	Pre Primary Nativity Performance
Book Week Parade	Zones of Regulation
Interschool Athletics Carnivals	Wadjuk Gift Project at Mater Dei
Lunch Bunch Club	Footsteps Dance Program
Before School Sensory Program	Catholic Schools Performing Arts Festival
Class Assemblies	One Big Voice

# GRANTS AND FUNDING



Liwara Catholic Primary School actively seeks and applies for grants and funding opportunities each year. We have received funds from the following agencies and organisations to enhance our students' experiences:

## Description

2021

NAIDOC - \$1,000 in funds granted to contribute to our NAIDOC 2021 activity of adding wooden 'totems' depicting the Noongar six seasons in our Bush Tucker Garden to add to the spiritual and cultural connection to our country. Our project has served to raise students' awareness of Noongar culture and language and is a visual reminder for the school and wider community.



WASTEWISE—\$8,800.00 in funds was granted to build a recycling compound, become a REmida School and encourage greater recycling in our community and focus on the use of recycled materials in the school.

## PARENT, STUDENT AND TEACHER SATISFACTION

A survey to identify effective school improvement was completed and some of the results identified are listed below:

### LIWARA STRENGTHS

#### *Teachers believe:*

- *they are supported to produce effective and engaging programs for the students*
- *that staff all have high expectations with regards to student behaviour and academic achievement*
- *that there is more consistency with regards to behaviour management strategies as a result of implementing the Levels of Behaviour program from Kindy to Year 6*
- *that the Pastoral Care programs offered by the school are beneficial for the students, and staff have a common language to use with the students*
- *that they work in a supportive and caring environment*
- *that there is a strong relationship between the school and Parish*

## PARENT, STUDENT AND TEACHER SATISFACTION CONT...



### **Students feel:**

- *they have the opportunity to participate in and celebrate liturgies, sacraments, sporting events and perform at assemblies*
- *that they are connected to their peers and that they have a strong sense of belonging to Liwara*
- *they have a high regard for teachers and the learning activities that they are engaged with*
- *that the Year 6 Ministries are beneficial to the school and allow them to experience different roles within the school and to represent the school as student leaders in a variety of ways*
- *the school listens to them and takes on their ideas and suggestions*
- *the school is creating more enjoyable play spaces for all students*

### **Parents believe:**

- *their children are motivated to attend school*
- *it is beneficial that the school offers an Enrichment and Extension Program*
- *that there is a strong community spirit within the school and that their children love coming to school*
- *the school has a focus on the whole child, spiritually, emotionally, academically and pastorally*
- *the school provides students with the opportunity to reflect on their faith, celebrate Liturgies and the Sacraments and pray together*
- *that the school communicates effectively through SeeSaw, Facebook and the school website*
- *that the Family Mass once a term is a special gathering for the community*
- *that there is strong involvement by the Parish in the Sacramental Program*



# ANNUAL SCHOOL IMPROVEMENT



## Focus Area 1– Evangelisation Plan

To continue to make the Evangelisation Plan 'alive' and visible in the school-

- Evangelisation Plan is regularly reviewed during Professional Learning Meetings with all the staff
- Mercy Professional Development Day was run by CEWA at the school for the staff to learn about our charism
- Year 6 Ministry group created and ran Staff Prayer once a term

Lack of social etiquette displayed by students-

- Making Jesus Real continued to be embedded throughout the school.
- Staff attended a Professional Development Day held at Holy Rosary with many other Catholic primary schools attending.
- Starting in Term 4 a focus area was included in the Staff Memo as a reminder for all staff to embed the MJR language and culture throughout the school

## Focus Area 2 – Curriculum

- Data analysis of NAPLAN results
- No NAPLAN results from 2020 as a result of COVID
- Staff continued to work on 2019 NAPLAN data
- Ongoing focus area for teachers to plan and deliver rich learning tasks
- Whole school tracking document was updated to track the child's data not just the class

Increase teacher expectations of students' work standards across all learning areas and communicate effectively with parents

- Continued in house professional development on using Seesaw effectively
- Link to Strategic Plan to focus on improving the quality of handwriting and grammar across the year groups

Assess and implement Letters and Sounds spelling program across all year levels to improve student's spelling application skills

- Remaining staff members were trained in Letters and Sounds
- Letters and Sounds data was used to group students
- Tracking sheet for each child was passed on to the next teacher as part of our Handover Procedures
- Resources were uploaded to Teams channel for all staff to access
- Professional Learning Meetings were used to scope and sequence Letters and Sounds across the year levels

# ANNUAL SCHOOL IMPROVEMENT CONT...



## Focus Area 3: Student Voice

Continue to engage students with opportunities to have input about their own learning and school improvements to build their individual and collective agency

- Student suggestion box was placed in the Library and the Year 6 Publicity Ministry are responsible for checking the box and making a time to meet with the Principal to discuss suggestions
- Further staff Professional development on Levels of Behaviour and Zones of Regulation

## Focus Area 4: Visible Wellbeing

Increase wellbeing throughout the school community

- Staff Professional development on Anxiety in Students, Mindful Meditation Australia and Zones of Regulation. Zones of Regulation information was then Parent Night Presentations at the beginning of the year
- Visible Wellbeing sub committee was formed to plan and lead staff professional development and plan wellness week once a term for students.
- Sensory breaks were scheduled for children who require them. The Sensory Tent was used at the Sports Carnival.
- Before School Sensory Program was introduced for students

## Focus Area 5: Aboriginal Education

To reach out to the wider community and to develop a deeper involvement in Aboriginal Culture

- Commencement of totem poles in Bush Tucker Garden
- Aboriginal and Torres Strait Islander flags were donated to the school and on the flagpoles consistently
- Staff had Professional Development in using the resource Our Land Our stories NAIDOC week celebrated at the end of Term 2 with whole school and buddy activities GECKOS team continue to meet regularly

## Focus Area 6: Early Years

Develop indoor and outdoor spaces to stimulate rich learning

- Early childhood staff consulted throughout the planning process
- Bike track completed
- New soft fall installed
- New limestone walls installed
- Boundary fencing extended to allow more play space
- Picnic tables for Pre Primary children to sit and eat Early childhood staff consulted throughout the planning process
- Weather protection blinds installed around verandah area to enable use all year round



# POST SCHOOL DESTINATIONS



Ashdale Secondary College	1
Carine Senior High School	3
Greenwood College	3
Kingsway Christian College	1
Mater Dei College	4
Newman College	1
Sacred Heart College	37
Trinity College	1
Unknown	1
TOTAL	52

## FINANCIAL & INFRASTRUCTURE REPORT

School income statistics can be accessed through the ACARA MySchool website by searching for 'Liwara Catholic Primary School Greenwood'.

<https://www.myschool.edu.au/>





# School Community Reports

2021

## SCHOOL ADVISORY COUNCIL CHAIR'S REPORT

Kaya, Wandjoo wandjoo.

Hello and welcome everyone.

Another year has almost passed us by. While as challenging as the last, we have been lucky to have spent it within this wonderful community. While I was preparing for this Chairperson's address and thinking about the last 12 months, I couldn't help but wonder how this wonderful school community feel all started and what it was like in the very beginning, so I explored the history of how Liwara was started.

In 1973 the Catholics of the Greenwood area wished to establish and support a Catholic Primary School. They saw the school as an integral part of the community, giving witness to a Christian way of life. Their goal at the time was to facilitate knowledge enlightened by faith, to be shared by teachers, students and parents. And with that, the idea of the 'school in the bush' was born, or as it blossomed into and as some of us like to call it now 'the school amongst the trees'.

Most importantly, during that initial period the foundation Principal, Sr Leonie O'Brien, established what has been a feature of Liwara for more than 45 years. A strong community identity, active P&F, strong parish links, as well as a good resource base. My personal favourite however was Sr Leonie's strong advocacy and championing of Liwara's needs as one of the first non-order schools established by the Catholic Education Commission, which she described as a challenge to the system.

In ex-student Mrs Natalie Regan's story of the early days of Liwara, she recounts a number of behaviours that I believe still remain in the DNA of the school to this day. These included:

- Sister Leonie welcoming families with open arms and encouraging participation and friendships. The families knew one another and relied on each other to help build the school in the early days.

- Mums stayed behind after the goodbye kiss to cover books, deliver and fit uniforms, work in the tuck shop and even run art programs.
- On weekends the dads would return to help clear and plant in the school grounds.

Fast forward to today, the generations of parents, teachers and students that came before us would be proud of what we have become and the traditions that we have maintained. From the parents that currently run the P&F, to the parents who assist with excursions, canteen duty and reading support, to the mighty Liwara Fair. To Andrea Millar and the teaching staff, for which I am constantly amazed at the lengths you go to teach and nurture our beautiful children. Your caring nature and warmth are incredible. On behalf of the School Advisory Council I would like to thank every one of you. Your contribution to the school and our children this year has been amazing. We really are a very special community, who in true Liwara spirit understand that it takes a community to raise a child.

I would like to take this opportunity to thank the representatives on the School Advisory Council this year - the elected members – Secretary Jessica Schafer, Treasurer Clare Combe, Deputy Chairperson Nicola McVay, co-opted members Kanwar Trevisan-Singh and John Croxford, Angela Ford representing the P&F, Father Elver Delicano as Parish Priest and Andrea Miller as the School Principal.

The Advisory Council acts as an extension of our school community and is a forum for the parents to contribute towards the running of the school. Their leadership this year has been thoroughly appreciated.

This year, once again, the Advisory Council has been focused on the maintenance of our aging infrastructure. I am pleased to announce that after several years of effort, some might argue blood sweat and tears, in partnership with Andrea Millar and her staff as well as Catholic Education, we have been successful in obtaining a federal government grant and a low interest loan to complete some very important building works over the next 12 months. This includes:

- A much-needed power upgrade to the school.
  - A re-roof of various areas of the school, which over the last couple of years has become quite urgent.
  - Replacement of ceilings in various areas.
  - Replacement of the veranda in the year 6 block.
  - Installation of air conditioning in general learning areas.

The success in obtaining funding was no easy feat. The selection panel commented that the direct involvement and support of the School Advisory Council, which is a representation of the parents of Liwara, was looked on favourably in its decision making. Resolving these maintenance issues will be a fantastic achievement and will ensure we have the best possible learning environment for our beautiful children moving forward. It is also another example of how we live our school motto 'Strength in Community'.

Thank you to everyone who has assisted the school this year. I look forward to continuing our journey together next year. And I wish you and your families all a very happy and holy festive season.

Basil Manganaro

School Advisory Council Chairperson

# School Community Reports 2021

## SCHOOL PRINCIPAL'S REPORT

Good evening everyone. I would like to extend a warm welcome to all present and thank you for attending our Annual Community Meeting.

While we certainly celebrate our community gathering together here this evening we thank God for all the learning opportunities that we have experienced this year as part of our teaching and learning at Liwara Catholic Primary School. It is fitting to remind ourselves that amidst the joys and sorrows of our everyday lives, amidst the busyness and activity of school life here at Liwara, God sits at the very centre of it all and serves us all individually and collectively as we strengthen our faith and trust in Him.

It is good to stop and take a moment to look back and to celebrate all the successes, the challenges, the learning, the relationships, the questions, the quality conversations, the robust discussions, the decisions, the opportunities for growth and so much more.

Teaching and parenting is of course, a privileged, sacred trust and it is very clear that the closer we can work together, the more fruitful the opportunities for each and every child continue to be in our school. A sincere thank you to all Liwara families for your ongoing support of our students, staff and the Leadership Team throughout the year.

As 2021 draws to a close and I begin my reflections on the year, I am truly in awe at what has been achieved this year through teamwork, dedication, commitment, inspiration and hard work, by all members of our Liwara school community. Let's take a moment to take a look at the many events we have shared this year as a community.

The NAIDOC theme in 2021 was 'Heal Country' – calling for us all to continue to seek greater protection for our lands, our waters, our sacred sites and our cultural heritage from exploitation, desecration and destruction. Our GECKOS Team did a wonderful job in planning a day which began with A Smoking Ceremony Welcome to Country conducted by Jonathon & Daniel Garlett. Daniel & Jonathon spent the whole day with our students teaching them the intricacies of Aboriginal dance in workshops tailored to all the different ages. It was a wonderful day!

Our students once again took part in the Wadjuk Gift event, an amazing reconciliation initiative involving Year 5 students from a number of Catholic Schools in our surrounding suburbs, to learn about and celebrate Aboriginal histories and cultures. The project is run by the Mater Dei College staff and students who organise and coordinate the entire day.

Once again students and staff got right into the spirit of our Book Week celebrations and this year our theme was 'Old Worlds, New Worlds, Other Worlds'. Mrs Margetic always manages to enthuse the staff to get together to perform one of her favourite picture books and this year we had a lot of fun retelling the story "All Afloat on Noah's Boat" with some captivating acting skills! She said when we get together it is almost as hard as herding cats!

An inspiring new event for our community was celebrating Mass with and for our grandparents who then joined us back in the Ahern Centre for a cuppa and a bite to eat. Definitely an occasion we will repeat for a very long time to come!

Another initiative surrounding the love of reading and books when our library was abuzz with grandparents, parents and students pouring over books together.

The quality of the staff at Liwara have the potential to make a profound difference in the lives and the learning of the children in our care and this has always been and continues to be of paramount importance to us.

Our school relies on staff who are not only very good at what they do, but understand that students learn best, when they are working in a safe, respectful, supportive and creative learning environment.

I feel very blessed indeed to work with the calibre of staff at Liwara and as each year goes by, we are seeing the incredible fruits of all our planning, hard work and collaboration.

Some of the processes we have employed in regard to continuing to build teacher capacity in 2021 includes:

Providing opportunities for sharing teacher practice – as part of our weekly Professional Learning Meetings and encouraging a model of greater shared leadership and up-skilling of staff in key learning areas.

Examining the Professional Development opportunities we offer staff – aiming to better align Professional Learning with their professional goals as well as our whole school key focus areas. Staff Self Review and Growth Plan Appraisal process and utilising creative and mindful timetabling so that teachers have plenty of opportunity to plan together.

Identifying strengths and gifts of staff – individually and collectively for the benefit of students and our whole community.



Every child at Liwara is entitled to the opportunity to receive the best education by being given opportunities to gain proficient literacy and numeracy skills. This year we have continued to offer Reading Recovery introduced the MEG (Maths Enrichment Groups) program and continue with the Literacy Levelled Intervention (LLI) program for our students.

It is important to deliver programs that are effective, implemented with commitment, and positively received by staff, students and parents. These programs have proven to be successful because of the explicit teaching, strong pedagogy and sound research.

This year our highly dedicated SSN team have continued to gather resources to increase the sensory activities they provide, before school most morning, for our students. The aim of the program is to provide students with sensory experiences that give them the best opportunities for a settled start to their school day.

It has proven to be highly successful and beneficial in meeting the needs of our students. We look forward to another successful year of building up our resources to meet the needs of our students in 2022.

Our Liwara Out of School Hours Care program plays an integral role in supporting working families within our school community as the staff there provide a safe environment that is designed to cater to children's ages, skills, interests and abilities.

Thank you to Ms Marie Bertrand, our Centre Manager, who leads her team in a calm and purposeful manner, Amanda Tebb our Nominated Supervisor who is a strong support for Marie and the large team of regular and casual staff that work together to care for our children. The service that you all provide is second to none. Thank you for giving our Liwara families a safe, happy and engaging place for their children to be cared for.

Thank you to all members of the 2021 School Advisory Council. You are a great team to work with and I thank each of you for the time you have given to the school and the interest you have shown in making certain that the school continues to flourish. I would like to express my deep gratitude to the Board Chair- Basil Manganaro, Vice Chair – Mrs Nicola McVay, Treasurer – Mrs Clare Combe, Secretary – Ms Jessica Shafer, Mr John Croxford, Mr Kanwar Trevisan-Singh, & our P&F Rep Mrs Angela Ford. I thank you for your strength of purpose, your astuteness in the financial management of the school and especially for your wisdom in making shared decisions that have been beneficial to the Liwara School Community. I thank you all for your passion, support and enthusiasm as you share your skills and expertise in a meaningful and structured way, to help shape the future of our school.

My sincere thanks on behalf of the school community to all members of the P&F for the enormous job they do each year. To our 2021 executive, President Davide Trevisan-Singh, Treasurer Angela Ford, Secretary Rebecca Marlow and all the committee members who meet regularly during the year, you are an amazing group who work tirelessly to draw the community together. The work of our Liwara P&F is a selfless task, as the majority of the events they plan take an enormous amount of preparation and organization to pull them all together and they are always done this with a minimum of fuss and a maximum of energy, enthusiasm and cooperation. I encourage all parents here to commit to attending at least one meeting next year, if you haven't already done so, as you will be 'hooked' by the strong supportive network and the ability the group have to foster connections with families through social and fundraising events. Thank you all from the bottom of my heart for all that you do each year.

To the front of office staff Anthea Pickering & Karen Rosser who look after the students, parents and staff and make sure everything flows smoothly and information is communicated in a timely and purposeful manner. Thank you for your welcoming, calm and patient demeanours. We all really appreciate the many hats you wear on a daily basis.

To Lee Hansen our bursar, for the outstanding work she continues to do on our financial operations again each year. It has been a busy year and Lee has attended to all tasks with great skill and efficiency. A big thank you, also to Julie Basso for the support she provides to Lee each week with keeping all the fee statements and payments up to date as the new Administration of Schools platform CEWA Ltd have recently adopted has increased the work load in all school finance departments. Thank you all four of you for attending to the countless tasks that you address on a daily basis. A principal could not ask to work with a more efficient, friendly, supportive and hard working team.

I would like to express my deep gratitude to all members of the school education staff, our classroom teachers, our education assistants, our specialist area teachers and our library education officer. One of the greatest strengths of Liwara is the commitment the staff have to offering the students engaging and challenging learning opportunities. They are always optimistic about what is possible and look to build the success of each one of our Liwara children. It has been another productive year where each of you have responded with great generosity and dedication in providing the highest quality Catholic education for each individual student.

You are a group marked by great professionalism and willingness to pitch in and do whatever needs to be done. This commitment needs to be treasured, affirmed and nurtured. I feel an enormous sense of pride, working with such outstanding people.

To the staff who care for our students, before, after school and during vacation care. We are so fortunate to have such a fantastic team to continue the culture of care and support outside of school hours.

A special thank you to our curator Mr Chris Ridout who has an amazingly diverse and never ending list of things to attend to at Liwara and who approaches all things with a calm and patient demeanour and also thanks to Mr Adam Graffin, who comes in when he is able to between his shifts to attend to the many maintenance tasks that are needed to upkeep our school buildings and surrounds. He is a great support for Chris who often needs a second pair of hands as well to tackle those bigger jobs! Nothing is ever too much for either of these gentlemen. I thank you both for your generosity of time and spirit .... you are both highly valued members of our staff.

I would like to thank Mrs Deb Fraser and Mrs Kathy Fitzgerald for looking after our students by providing all our healthy meals and snacks ... our canteen sales are going from strength to strength.

I would like to celebrate my fabulous and hard working Leadership Team – the Assistant Principals Mr John Dols & Ms Angela Leddin and Mrs Jacqui Chivell our Early Childhood Coordinator– together we have certainly achieved much that we can be very proud of this year – much of it behind the scenes, but nonetheless so important to the richness, progress and culture of our school. I continue to highly value your friendship, wise counsel, loyalty and dedication as we continue to move forward into the promise of an exciting educational landscape in the years ahead.

At the end of this year we say goodbye and good luck to Ms Olivia Holmer who has secured a position at St Paul's Catholic Primary in the beautiful City of Karratha in the Pilbarra . We wish Olivia all the very best in her career and know that the students & the town of Karratha will be overjoyed when they get to meet and greet her. Thank you Olivia for the two years you have spent at Liwara, the students, staff and community are going to miss you! Mrs Kel Biggar will be returning to Liwara next year after spending 12 months nurturing her beautiful baby boy.

Mrs Kathy Fitzgerald, who has been working in the canteen on Tuesdays will be changing the direction of her career so Ms Deb Fraser will have a new partner to work alongside her in the canteen.

Ms Beth Plint will not be returning to Liwara next year so I would like to extend my gratitude to her for stepping in while Mrs Beth Keegan has been enjoying her new role of motherhood. I wish Beth all the very best in her future endeavours.

Mrs Victoria Walker, has decided to take a break from regular working hours, after initially agreeing to a 12 month contract which has extended to six years, she is in need of a break! She promises us that she will be an active relief staff member so we will still be seeing plenty of her around and about. Thank you, Victoria, for staying five years longer than you first intended, you have been a great asset to our teaching team.

Mr John Greenhill has decided to leave the Liwara teaching team after 24 years. He has held a myriad of teaching roles at Liwara over the years and spent three years on secondment at St Luke's between 2012- 2015. We wish Mr Greenhill all the very best for his future pathway. John is not here tonight as he is recovering from a knee operation.

I will be announcing the 2022 staffing list in the final newsletter of the year, reminding parents that the list is subject to change before the beginning of the school year in the event of any unexpected staff movements.

We will be informing parents of their children's classes before the end of the 2021 school year, keeping in mind that our school year finishes on Friday 17 December. On the first day of 2022 all class lists will be available on the classroom doors in case you forget which class your child is in! We look forward to you all returning to school next year with fresh eyes, hopes and expectations.

To those of you who are leaving us for new places and adventures, we wish you all the best. I would like to wish all families a safe and replenishing summer holiday and I look forward to welcoming you all back, refreshed, for what will be another exciting and new academic year.

May you have a safe, happy and blessed Christmas focusing with your family on the birth of the Christ child. To all of you present this evening, thank you for making Liwara the very special place that it is. Together, we can achieve so much!

I look forward to another successful and productive year in 2022. Good night and God bless!