

PRE KINDY PROGRAM

The school offers an Early Years Program designed to give children opportunities, in a play based environment, to engage in meaningful and purposeful activities supporting their development. The Program is delivered within the context of Belonging, Being and Becoming - The Early Years Learning Framework of Australia.

Children must be three years of age to enter the Program. Maximum class size is 20. Onsite Outside School Hours Care is available before and after school for children attending the Pre Kindy Program.

PROGRAM DEVELOPMENT

The Program follows the Early Years Learning Framework and the My Time, Our Place Framework and complies with the National Quality Framework as well as the Education and Care National Regulations Act.

Programs are developed in consultation with children and families and are based on children's interests.

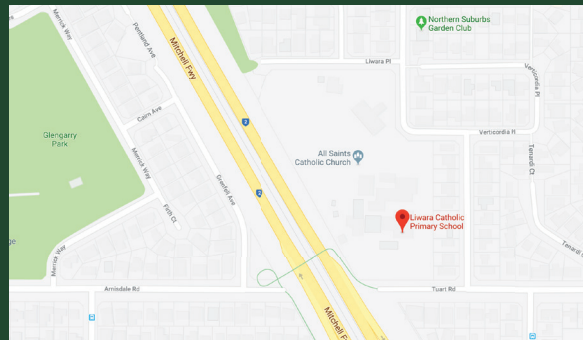


CONTACT US

Phone - (08) 9448 3811

Fax - (08) 9448 8256

Email - enquiries@liwara.wa.edu.au



Liwara Catholic Primary School
5 Tuart Road
Greenwood, WA 6024



www.liwara.wa.edu.au



LIWARA CATHOLIC PRIMARY SCHOOL

PRE KINDY PROGRAM

FOR
3 YEAR OLDS





EARLY CHILDHOOD EDUCATION PHILOSOPHY

We believe that:

- Children learn best when they feel comfortable and secure.
- Children learn best when their families and community are significantly involved in the educational process.
- Children learn best when the environment is designed to enrich and enhance learning.
- Children learn best when all areas of development are viewed as equally important and interrelated.
- Children learn best when they use play to translate experience into understanding.
- Children learn best when activities are designed to allow them to make choices.
- Children learn best when they have opportunities to participate in individual, small group, and large group learning experiences.
- Children learn best when we make use of spontaneous teachable moments to scaffold their learning.
- Children learn best when the curriculum is designed with children's development in mind.
- Children learn best when the curriculum is meaningful, relevant, and multi-sensory in nature.
- Children learn best when they are challenged to meet their full potential.

EARLY YEARS FRAMEWORK

Fundamental to the Early Years Learning Framework is a view of children's lives as characterised by Belonging, Being and Becoming.

The Learning Outcomes which are the focus in Pre Kindy are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of well-being
- Children are confident and involved learners

The Principles are:

- Secure, respectful and reciprocal relationships
- Partnerships with families
- High expectations and equity
- Respect for diversity
- Ongoing learning and reflective practice

