



LIWARA CATHOLIC PRIMARY SCHOOL GREENWOOD

SCHOOL PERFORMANCE DATA 2018

Information relating to Schools



The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community.
The following information pertains to the 2018 calendar year.



CONTEXTUAL INFORMATION

VISION STATEMENT

Our Vision is a community with strong connections where every student has a sense of belonging, feels safe and is known by name and need. As our motto suggests, we strive to be a place of *Strength in Community*.

MISSION STATEMENT

We gather as a community of believers in a Catholic environment to develop in each child a sense of wonder of learning. With the essential support of parents, our Mission is *to empower children to be faith filled, confident and fully rounded, life-long learners*.

CORE VALUES

As a learning community centred on the example of Christ, the following core values underpin our approach:

- FAITH
- TRUST
- RESPECT

SCHOOL STATEMENT



Liwara is a metropolitan Catholic Primary school located in the suburb of Greenwood. Liwara was established in 1974 and is now a double stream school catering for students from Pre Kindergarten to Year 6, serving the Parish of All Saints, Greenwood. At Liwara we offer a holistic education in an environment which enables children to experience the integration of Christian faith and life. As a learning community centered on the example of Christ, the core values of **FAITH, TRUST and RESPECT**, underpin all that we do.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. We have an onsite Social Worker, two days a week, who supports the student and parent community with their needs. Liwara parents have the option for their children to be cared for, before and after school, Pupil Free Days and Vacation Care, at the Liwara Out of School Hours Care Program (OSHC), with staff employed by the School Principal, who is also the Educational Manager of the Centre.

At Liwara we actively pursue an innovative teaching and learning program that is child centered and seeks to develop in each child, a sense of wonder of learning. A comprehensive educational program is provided by the school to students from a variety of backgrounds. There is a strong emphasis on English and Mathematics which incorporates literacy and numeracy intervention. Liwara staff follow the West Australian Curriculum to inform their teaching and assessment in English, Mathematics, Humanities and Social Sciences, Health and Technologies.

The whole child is nurtured at Liwara through a comprehensive curriculum that includes specialist programs in: The Arts- Visual Arts and Music, Languages- Italian, Science and Physical Education. The integration of ICT, early intervention in Numeracy and Literacy, a Gifted and Talented program and a range of Pastoral Care, Social and Emotional and Protective Behaviour programs are all distinctive features of the school's curriculum. Liwara is also well known in the community for its music program that offers students the opportunity to receive tuition in six instruments, participation in a school choir or to be a member of an upper school rock band.

Information Technology has a high profile in the school with the number of mobile digital technologies increased in 2017. Bring Your Own Device (BYOD) Program for years 5 and 6 continued in 2018, with Year 4 now included. iPads are used as a learning tool to integrate across all areas of the curriculum, with a strong emphasis on teaching students how to be responsible digital citizens.

The Parents and Friends Committee has been an integral part of creating our positive community atmosphere within the school. As Principal, I am proud to have such a hard working School Board working cooperatively with the P&F for the betterment of the school and its students.

The dedicated teaching team and support staff at Liwara work collaboratively to ensure each child receives a rich and broad based learning experience through both the educational, spiritual, pastoral and specialist programs.



OUR SCHOOL WIDE FOCUS FOR 2018–2021

Focus 1: Continuing to develop our teaching staff and consistency in teaching practice as the key drivers of student learning.

Focus 2: Continuing to strengthen our engagement and communication —with staff, with parents and with the parish, all as key partners in our journey towards active discipleship.

PROFESSIONAL ENGAGEMENT

Staff Attendance: The average attendance rate per staff member was 96.5%

Staff Retention: During 2018, we had 1 staff member retire, and 1 staff member on Parental Leave.

Teacher Qualifications and Workforce Composition All teachers are registered with the Teacher Registration Board of WA (TRBWA), which regulates the teaching profession in the best interests of WA children. Collectively, the qualifications held by teachers and the number of teachers who hold these qualifications are:

- 1 Diploma of Education and Teaching
- 24 Bachelor of Education
- 2 Master of Education
- Staff composition: -

	Teachers	Non Teachers
Male	2	2
Female	25	17
Indigenous	0	0
Subtotal	27	19
Total Staff	46	

Expenditure and Teacher participation in Professional Learning

All teaching staff participated in Professional Development (PD) opportunities in 2018. A sample of PD opportunities included:

- Aboriginal Education Plan PD
- Agile Schools
- AITSL Professional Standards for Teachers
- Catholic Assistant Principal's Conference
- Catholic Primary Principal's Conference
- Child Safe Framework
- Code of Conduct
- DiSC Workplace Profile
- Early Career Teachers
- Education Assistants Conference
- Letters and Sounds
- Levels of Behaviour
- Microsoft PD
- Religious Education Accreditation
- School of Special Education Needs
- Seven Steps for Writing
- SEQTA
- St Johns First Aid
- Strategic Planning
- WAATA—Education Assistants Conference
- WasteWise PD
- Ysafe Cyber Safety

From the School's audited accounts, \$18,614 was spent on Professional Development for teaching staff. This is an average of \$689 per teaching staff member. An additional cost of \$30,514 was spent on teacher relief for attending Professional Development opportunities.

KEY STUDENT OUTCOMES

Student Attendance: By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2018 was 93.42%. The student attendance per class was:

	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Overall % Attendance	92.65%	91.07%	94.06%	93.46%	94.90%	93.91%	93.89%	93.42%

MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the school's SEQTA database. The register is taken twice per day (8.50am and 1.15pm). Parents notify the school of a student's absence via phone, email or via school website. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:30 am, the school contacts the parent or guardian asking for an explanation for the absence.

NAPLAN INFORMATION - 2018



YEAR 3

58 Students, 0 - Aboriginal, 1 - LBOTE (Language background other than English)

YEAR 3	All Australian School Mean	Liwara Catholic Primary School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2017	2018
Reading	433.8	425.7	100%	98%
Writing	407.2	433.8	100%	100%
Spelling	417.8	422.2	100%	100%
Grammar & Punctuation	431.7	434	100%	100%
Numeracy	407.7	419.5	100%	99%

READING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	14	68	19

WRITING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	29	68	3

SPELLING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	10	78	12

GRAMMAR & PUNCTUATION Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	12	80	8

NUMERACY	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	22	69	8

NAPLAN INFORMATION - 2018



YEAR 5

56 Students, 0 - Aboriginal, 0 - LBOTE (Language background other than English)

YEAR 5	All Australian School Mean	Liwara Catholic Primary School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2017	2018
Reading	509	522	100%	100%
Writing	464.4	497.8	100%	100%
Spelling	502.5	518.5	96%	100%
Grammar & Punctuation	503.6	528.4	100%	97%
Numeracy	494.2	510.1	98%	100%

READING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	20	73	7

WRITING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	30	66	4

SPELLING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	16	79	5

GRAMMAR & PUNCTUATION Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	34	57	9

NUMERACY	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	20	71	9

VALUE ADDED



Liwara Catholic Primary School offers a wide variety of opportunities outside the classroom which allow students to grow and develop. Some of these experiences include:

- | | |
|--|---|
| Sacramental Retreat Days | End of Year Thanksgiving Mass |
| Parish-based Sacramental Program | Year 6 Graduation Ceremony |
| Parish Priest, Archbishop, Bishop or Archbishop's representative visit | Year 6 Ministry Groups |
| Class Visits to All Saints Greenwood Parish | Caritas Fundraising for Project Compassion |
| School Masses | LifeLink Fundraising |
| Reconciliation | Mini-Vinnies collection |
| Holy Week Celebrations | St Vincent De Paul Appeals |
| Whole School Prayer Services | Football, Soccer, Cricket, Netball and Basketball |
| Family Masses | Interschool Carnivals |
| All Saint's Day Celebrations | Winter Lightning Sports Carnivals |
| Multicultural Day | Ballroom Dancing |
| Mothers' Mass and Morning Tea | St John's First Aid Training |
| Fathers' Day Breakfast | ANZAC Day and Remembrance Day Services |
| Liwara Learning Journey and Book Fair | Academic All Stars Competition |
| Buckets for Jesus (Schoolbags) | Spelling Bee |
| Mercy Missions fundraising | P&F Family Movie Night, Camping Night, Lap-A-Thon |
| School Camps in Years Five and Year Six | Liwara School Fair |
| Class Excursions | Young Voices Competition |
| Class and Whole School Incursions | Hymn Singing |
| Catholic Schools Performing Arts Festival | Music Performance Assemblies |
| Children's Book Week Parade | RSPCA fundraising |
| Interschool Athletics, Swimming and Cross Country Carnivals | Instrumental Music Program |
| School Discos | New Parent Sundowner |
| Lunch Bunch Club | Staff/Board Sundowner |
| | Pre Primary Nativity performance at St John of God Hospital |



PARENT, STUDENT AND TEACHER SATISFACTION SCHOOL CYCLIC REVIEW 2018



Liwara Strengths

Parents believe:

Their children are motivated to attend school

It is beneficial that the school offers an Enrichment and Extension Program

That there is a strong community spirit within the school and that their children love coming to school.

The school has a focus on the whole child, spiritually, academically and pastorally

The school provides students with the opportunity to reflect on their faith, celebrate liturgies and the sacraments and pray together.

That the school communicates effectively through Skoolbag, SeeSaw and school website

Their involvement on the P&F Committee benefits all children at Liwara

That the Family Mass once a term is a special gathering for the community

That there is strong involvement by the Parish in the Sacramental Program

Students feel:

They have the opportunity to participate in and celebrate liturgies, sacraments, sporting events and assembly.

They are given more choice in the classrooms with the Contemporary Classroom set up.

That they are connected to their peers and that they have a strong sense of belonging to Liwara.

They have a high regard for teachers and the learning activities that they are engaged with.

That the Year 6 Ministries are beneficial to the school and allow them to experience different roles within the school and to represent the school at outside events

The school listens to them and takes on their ideas when they can

The school is creating more enjoyable play spaces, such as the Nature Playground on the Oval.

Teachers believe:

They are supported to produce effective and engaging programs for the students, they moderate assessments within the school and with peer schools through BoS (Beyond our Schools) Program.

That staff all have high expectations with regards to student behaviour and academic achievement.

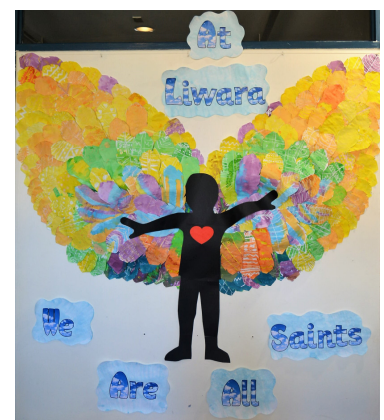
That there is more consistency with regards to behaviour management strategies as a result of implementing Levels of Behaviour from Pre Primary to Year 6

That the Pastoral Care programs offered by the school are beneficial for the students and staff have a common language to use with the students, ie Friendology

That they work in a supportive and caring environment.

That the Contemporary Classroom set up is beneficial for the students to make better choices

That there is a strong relationship between the school and Parish

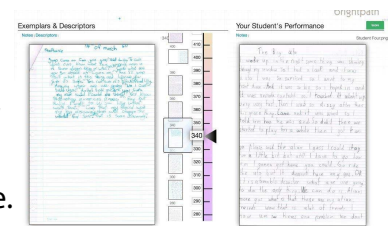




- Focus on explicit teaching of Spelling, Grammar and Punctuation across the school.
- Apply the school's Scope and Sequence of Grammar and Punctuation to be taught in each year level.
- Utilise the Key Teaching Points from Brightpath ruler to differentiate.

Year 6 Grammar, Spelling and Punctuation Checklist			
Name _____			
	Sample 1	Sample 2	Sample 3
<u>Spelling</u>			
Applies basic spelling rules			
Uses homophones correctly			
Spells common sight words			
<u>Punctuation</u>			
Accurate use of full stops			
Accurate use of capital letters for <ul style="list-style-type: none"> proper nouns sentence beginnings 			
Uses punctuation within dialogue accurately			
Uses apostrophes for <ul style="list-style-type: none"> contractions possessive nouns 			
Uses commas for clauses			
<u>Grammar</u>			
Consistent use of tense			
Accurately constructs <ul style="list-style-type: none"> simple compound complex sentences 			
<u>Handwriting</u>			
Uses legible and fluent handwriting style			

- Using data analysis to inform our teaching programs.



- Embed a consistent approach to contemporary learning, including environmental, managerial and pedagogical aspects using research based data.



- ## Develop an Aboriginal Education Plan

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POST SCHOOL DESTINATIONS

Ashdale Secondary College—1
Carine Senior High School— 2
Duncraig Senior High School— 1
Greenwood College— 4
Mater Dei – 10
Prendiville Catholic College 1
Sacred Heart College – 35
St Marks Anglican College - 1
St Stephens College— 1
Woodvale Senior High School—1

SCHOOL INCOME

The ACARA website www.acara.edu.au hosts the My School Profile of Australian schools. Visiting this site gives further comparative information including financial data.

PART 2:
SCHOOL COMMUNITY
REPORT
2018

LIWARA 2018 ANNUAL GENERAL MEETING

Basil Manganaro — Board Chair

It has been an absolute privilege this year to serve as the Chair of the Liwara School Board. To be able to contribute and have a positive impact in the community is something that has always been important to my family.

Earlier this year I had the privilege of meeting Sister Leonie O'Brien, Liwara's foundation Principal. While feeling a little star struck, I couldn't help but feel an immense sense of pride that after 44 years of our rich school history we have not lost any of the values and virtues established by the Sisters of Mercy, our Founding Order. Our school motto 'Strength in Community' was palpable when speaking with Sister Leonie and each day since I joined the Liwara community 3 years ago. For the school to continue to have that strong connection with its founding Principal four decades later is a testament to the community spirit it has built and maintained over its time.

I would like to thank the representatives on the School Board this year - the elected members - Clare Combe, Simon Rose, Michael Craig, Jane Carmignani, and Paul O'Brien, Rebekah Sturnilo-Baker representing the P&F, Peter Ng and John Fernandez representing the All Saints Parish, Father Elver Delicano as Parish Priest and Andrea Miller as the School Principal. The School Board acts as an extension of our community and is a forum to discuss School governance issues, develop governance policies on the use of resources and to work with school community groups, the Parish and the wider Catholic system to promote Catholic values. Thank you very much to the Board for their leadership this year.

Following the completion of the fantastic new Staff Room and refurbished Art Room earlier this year, the Board has focused capital investment on technology improvements in classrooms and maintenance on the school's aging infrastructure. It is essential that the school continues to invest in maintaining its four decade old facilities to ensure both students and teachers have the best possible learning environment.

I would like to thank the incredible Liwara P&F. Led by the energetic Christel Magorian, the P&F has once again exceeded all expectations in what was a fantastic year of fundraising. Through the P&F's hard work this year, the group plans to make yet another significant donation to the school, contributing significantly to the fantastic new nature playground. We are very blessed to have such a fantastic and active P&F, and an army of additional volunteers throughout the school who contribute to our community through various roles that range from supporting school literacy programmes, school banking, canteen helpers, helping with the famous Liwara Fair, to the wider All Saints Parish community who take on the role of helping our children prepare for their Sacraments.

Most importantly, I would like to acknowledge the work Andrea Millar and the Liwara staff have put in over the past few years. Liwara recently underwent its School Cyclic Review. Driven by Catholic Education Western Australia, the School Cyclic Review occurs once every five years and focuses on the overall performance of our school. Unsurprisingly, the school received a glowing report, with a strong recognition of Liwara's sense of community in the comment - 'There is a definite pride that permeates the whole community'. After reading this feedback I couldn't help but think back to the sense of pride I felt the day I met Sister Leonie. Liwara truly is 'Strength in Community'.

Thank you to everyone who has assisted the school this year. I look forward to continuing our journey together as a community.