



# LIWARA CATHOLIC PRIMARY SCHOOL GREENWOOD

## SCHOOL PERFORMANCE DATA 2019

*Information relating to Schools*



The Australian Government accountability regulations require schools to report information on certain aspects of performance to their community.  
The following information pertains to the 2019 calendar year.



## CONTEXTUAL INFORMATION

### VISION STATEMENT

Our Vision is a community with strong connections where every student has a sense of belonging, feels safe and is known by name and need. As our motto suggests, we strive to be a place of *Strength in Community*.

### MISSION STATEMENT

We gather as a community of believers in a Catholic environment to develop in each child a sense of wonder of learning. With the essential support of parents, our Mission is *to empower children to be faith filled, confident and fully rounded, life-long learners*.

### CORE VALUES

As a learning community centred on the example of Christ, the following Core Values underpin all our actions.

**FAITH TRUST RESPECT MERCY**

## SCHOOL STATEMENT



Liwara is a metropolitan Catholic Primary school located in the suburb of Greenwood. Liwara was established in 1974 and is now a double stream school catering for students from Pre Kindergarten to Year 6, serving the Parish of All Saints, Greenwood. At Liwara we offer a holistic education in an environment which enables children to experience the integration of Christian faith and life. As a learning community centered on the example of Christ, the core values of **FAITH, TRUST, RESPECT and MERCY**, underpin all that we do.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. We have a Social Worker who works at the school to support our student and parent community with their needs, two days a week. Liwara parents have the option for their children to be cared for, before and after school, Pupil Free Days and Vacation Care, at the Liwara Out of School Hours Care Program (OSHC), with staff employed by the School Principal and managed by Our Centre Manager.

At Liwara we actively pursue an innovative teaching and learning program that is child centered and seeks to develop in each child, a sense of wonder of learning. A comprehensive educational program is provided by the school to students from a variety of backgrounds. Our first Learning Area is Religious Education including a very strong emphasis on English and Mathematics which incorporates literacy and numeracy intervention. Staff at Liwara follow the West Australian Curriculum to inform their teaching and assessment in English, Mathematics, Humanities and Social Sciences, Health and Physical Education, Technologies, Languages, Science and The Arts.

The whole child is nurtured at Liwara through a comprehensive curriculum that includes specialist programs in: The Arts- Visual Arts and Music, Languages- Italian, Science and Physical Education. The integration of ICT, early intervention in Numeracy and Literacy, a Gifted and Talented program and a range of Pastoral Care, Social and Emotional and Protective Behaviour programs are all distinctive features of the school's curriculum. Liwara is also well known in the community for its music program that offers students the opportunity to receive tuition in six instruments, participation in a school choir or to be a member of an upper school rock band.

Information Technology has a high profile in the school with the number of mobile digital devices increasing annually. Our Bring Your Own Device (BYOD) Program now includes our Year Four students, along with the Years Fives and Sixes. iPads are used as a learning tool to integrate across all areas of the curriculum, with a strong emphasis on teaching students how to be responsible digital citizens.

The Parents and Friends Committee has been an integral part of creating our positive community atmosphere within the school. As Principal, I am proud to have such a hard working School Board working cooperatively with the P&F for the betterment of the school and our students.

The dedicated teaching team and support staff at Liwara work collaboratively to ensure each child receives a rich and broad based learning experience through both the educational, spiritual, pastoral and specialist programs.



## OUR SCHOOL WIDE FOCUS FOR 2019–2022

**Focus 1:** Continuing to develop our teaching staff and consistency in teaching practice as the key drivers of student learning.

**Focus 2:** Continuing to strengthen our engagement and communication —with staff, with parents and with the parish, all as key partners in our journey towards active discipleship.

## PROFESSIONAL ENGAGEMENT

Staff Attendance: The average attendance rate per staff member was 94.6%

Staff Retention: During and by the end of 2019, we had 1 staff member retire, 2 staff members transferred to other Catholic schools and 3 staff member were on Parental Leave.

Teacher Qualifications and Workforce Composition All teachers are registered with the Teacher Registration Board of WA (TRBWA), which regulates the teaching profession in the best interests of WA children. Collectively, the qualifications held by teachers and the number of teachers who hold these qualifications are:

- 1 Diploma of Education and Teaching
- 24 Bachelor of Education
- 3 Master of Education

- Staff composition: -

	Teachers	Non Teachers
Male	3	2
Female	25	17
Indigenous	0	0
Subtotal	28	19
<b>Total Staff</b>	<b>47</b>	



### Expenditure and Teacher participation in Professional Learning

All teaching staff participated in Professional Development (PD) opportunities in 2019. A sample of PD opportunities included:

- Catholic Primary Principal Conference
- Catholic Assistant Principal Conference
- Code of Conduct
- Faith, Story and Witness
- Early Career Teachers
- DiSC Workplace Profile
- Education Assistant Conference
- Religious Education Accreditation
- Seven Steps for Writing
- Strategic Planning
- Sensory Needs of Children
- Bindi Bindi Dreaming
- Spirituality
- Nature Play Solutions
- Growth Mindset
- Therapy Focus
- SMART Goal Setting
- Therapy Focus Zones of Regulation
- Childhood Anxiety
- NAPLAN Data Analysis

From the School's audited accounts, \$37,365 was spent on Professional Development for teaching staff. This is an average of \$1,334 per teaching staff member. An additional cost of \$56,000 was spent on teacher relief for attending Professional Development opportunities.

## KEY STUDENT OUTCOMES

Student Attendance: By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2019 was 93.81%. The student attendance per class was:

	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
Overall % Attendance	92.96%	93.88%	93.31%	94.12%	93.52%	94.48%	94.46%	93.81%

## MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the school's SEQTA database. The register is taken twice per day (8.50am and 1.15pm). Parents notify the school of a student's absence via phone, email or via school website. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:30 am, the school contacts the parent or guardian asking for an explanation for the absence.

## NAPLAN INFORMATION - 2019



### YEAR 3

53 Students, 0 - Aboriginal, 0 - LBOTE (Language background other than English)

YEAR 3	All Australian School Mean	Liwara Catholic Primary School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2018	2019
Reading	432.2	427.6	98%	98%
Writing	422.5	438.3	100%	100%
Spelling	418.9	402.5	100%	100%
Grammar & Punctuation	440.0	434.7	100%	100%
Numeracy	408.1	393.2	99%	100%

READING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	11	76	13

WRITING Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	15	79	6

SPELLING Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	8	75	17

GRAMMAR & PUNCTUATION Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	9	77	13

NUMERACY	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	8	71	21

## NAPLAN INFORMATION - 2019



### YEAR 5

53 Students, 0 - Aboriginal, 2 - LBOTE (Language background other than English)

YEAR 5	All Australian School Mean	Liwara Catholic Primary School Mean	Percentage of students achieving at or above the National Minimum Standard	
			2018	2019
Reading	506.1	535.0	100%	100%
Writing	474.1	499.3	100%	100%
Spelling	500.7	516.1	100%	100%
Grammar & Punctuation	499.1	508.6	97%	96%
Numeracy	495.9	513.6	100%	100%

READING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	34	57	9

WRITING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	29	63	8

SPELLING	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	15	83	2

GRAMMAR & PUNCTUATION Australian Schools	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	17	68	15

NUMERACY	Top 20%	Middle 60%	Bottom 20%
Liwara Catholic Primary	26	60	13

## VALUE ADDED



Liwara Catholic Primary School offers a wide variety of opportunities outside the classroom which allow students to grow and develop. Some of these experiences include:

- |  |   |
|--|---|
| Sacramental Retreat Days   | End of Year Thanksgiving Mass                     |
| Parish-based Sacramental Program                                       | Year 6 Graduation Ceremony                        |
| Parish Priest, Archbishop, Bishop or Archbishop's representative visit | Year 6 Ministry Groups                            |
| Class Visits to All Saints Greenwood Parish                            | Mercy Day   |
| School Masses  | Caritas Fundraising for Project Compassion        |
| Reconciliation   | LifeLink Fundraising                              |
| Holy Week Celebrations   | Mini-Vinnies collection                           |
| Walk For Water   | St Vincent De Paul Appeals                        |
| Whole School Prayer Services   | Football, Soccer, Cricket, Netball and Basketball |
| Family Masses  | Interschool Carnivals                             |
| All Saint's Day Celebrations   | One Big Voice                                     |
| Harmony Day  | Winter Lightning Sports Carnivals                 |
| Mother's Day Breakfast   | Ballroom Dancing                                  |
| Father's Day Breakfast   | St John's First Aid Training                      |
| Grandparent's Kindy Day  | ANZAC Day and Remembrance Day Services            |
| Liwara Learning Journey and Book Fair                                  | Academic All Stars Competition                    |
| Buckets for Jesus (Schoolbags)   | Spelling Bee                                      |
| Mercy Missions fundraising   | P&F Family Movie Night, Camping Night,            |
| School Camps in Years Five and Year Six                                | Lap-A-Thon  |
| Class Excursions   | Liwara School Fair                                |
| Class and Whole School Incursions                                      | Young Voices Competition                          |
| Catholic Schools Performing Arts Festival                              | Hymn Singing                                      |
| Children's Book Week Parade  | Music Performance Assemblies                      |
| Interschool Athletics, Swimming and                                    | RSPCA fundraising                                 |
| Cross Country Carnivals  | Instrumental Music Program                        |
| School Discos  | New Parent Sundowner                              |
| Lunch Bunch Club   | Staff/Board Sundowner                             |
| Before School Sensory Program  | Pre Primary Nativity performance at St John of    |
| Class Assemblies   | God Hospital                                      |
| Junior and Senior Choir  | Zones of Regulation                               |
| Wheelchairs For Kids   | Wadjuk Gift Project at Mater Dei                  |
|  | Footsteps Dance Program                           |



# GRANTS AND FUNDING



Liwara Catholic Primary School actively seeks and applies for grants and funding opportunities each year. We have received funds from the following agencies and organisations to enhance our students' experiences:

## Description

- NAIDOC— \$1,000.00 in funds granted to promote the celebration of Aboriginal, Torres Islander histories, cultures, achievement and contributions to modern Australia. In November, 2019 we were successful in our application for funding for whole school NAIDOC activities celebrated in July 2019.
- Mercy Foundation— \$3,000.00 in funds granted to assist communities and organisations to build capacity that will help create structural change and bring about greater social justice in Australia. The focus for 2019 was Justice in our Environment. Funding received provided our students with the opportunity to connect with the Whadjuk/Noongar culture through the establishment of a Bush Tucker garden. This staged project beginning in 2019.
- PALS— \$1,000.00 in funds granted to promote reconciliation. Funds were used to support staff through booked professional development (presented by Marissa Verma from Bindi Bindi Dreaming) to reflect on their behaviours and attitudes to support our staff to maximise learning outcomes for our students.
- Moneysmart—\$5,000.00 in funds granted was in part to support and enable teachers to foster insightful and innovative professional training and growth to support them to embed financial knowledge in our students. We are committed to working with each student; challenging, encouraging and supporting them to achieve beyond their expectations and to mature into critical and creative thinkers. Our planned project titled 'Being Smart With Money' is supporting our students to be just that – smart with money!



## PARENT, STUDENT AND TEACHER SATISFACTION SCHOOL CLIMATE SURVEY



In 2019, the school conducted a survey across three groups, teachers, students and parents. The School Climate Survey to identify Effective School Improvement was used across a variety of Catholic Education WA schools. The survey was conducted electronically and the results were collated by the National School Improvement Partnership Team. Some of the strengths identified are listed below:

### LIWARA STRENGTHS

#### **Teachers believe:**

- They are supported to produce effective and engaging programs for the students.*
- That staff all have high expectations with regards to student behaviour and academic achievement.*
- That there is more consistency with regards to behaviour management strategies as a result of implementing the Levels of Behaviour program from Kindy to Year 6.*
- That the Pastoral Care programs offered by the school are beneficial for the students, and staff have a common language to use with the students.*
- That they work in a supportive and caring environment.*
- That the Contemporary Classroom set up is beneficial for the students to make responsible choices.*
- That there is a strong relationship between the school and Parish.*

#### **Students feel:**

- They have the opportunity to participate in and celebrate liturgies, sacraments, sporting events and perform at assemblies.*
- They are given more choice in the classrooms with the Contemporary Classroom set up.*
- That they are connected to their peers and that they have a strong sense of belonging to Liwara.*
- They have a high regard for teachers and the learning activities that they are engaged with.*
- That the Year 6 Ministries are beneficial to the school and allow them to experience different roles within the school and to represent the school as student leaders in a variety of ways.*
- The school listens to them and takes on their ideas and suggestions.*
- The school is creating more enjoyable play spaces, such as the Nature Playground on the Oval.*

#### **Parents believe:**

- Their children are motivated to attend school.*
- It is beneficial that the school offers an Enrichment and Extension Program*
- That there is a strong community spirit within the school and that their children love coming to school.*
- The school has a focus on the whole child, spiritually, emotionally, academically and pastorally.*
- The school provides students with the opportunity to reflect on their faith, celebrate liturgies and the sacraments and pray together.*
- That the school communicates effectively through Skoolbag, SeeSaw and the school website.*
- Their involvement on the School Board and the Parents & Friends Committee benefits all children at Liwara.*
- That the Family Mass once a term is a special gathering for the community.*



# ANNUAL SCHOOL IMPROVEMENT PROGRESS TOWARDS ASIP GOALS

## Focus 1 – Evangelisation Plan

The Evangelisation Plan to be more 'alive' and visible in the school-

- Greater visual presence of the document within the school
- Reference to the document within Staff Prayer, PLMs and Newsletters



## Focus 2 – Aboriginal Education

Increase Cultural Awareness and raise awareness of cultural sensitivity-

- Upskill teachers to integrate Aboriginal studies
- Create a Bush Tucker Garden
- Develop a Reconciliation Action Plan

Aboriginal Education Plan 2019/2020  
Liwara Catholic Primary School

Focus Area	Strategic Goal	Key Objectives	Key Actions	Key Indicators	Key Outcomes
Focus 1: Cultural Awareness	Develop a Reconciliation Action Plan	1. Develop a Reconciliation Action Plan (RAP) for the school.	1. Develop a Reconciliation Action Plan (RAP) for the school.	1. Development of a RAP.	1. Increased cultural awareness and sensitivity.
Focus 2: Cultural Awareness	Develop a Reconciliation Action Plan	2. Develop a Reconciliation Action Plan (RAP) for the school.	2. Develop a Reconciliation Action Plan (RAP) for the school.	2. Development of a RAP.	2. Increased cultural awareness and sensitivity.
Focus 3: Cultural Awareness	Develop a Reconciliation Action Plan	3. Develop a Reconciliation Action Plan (RAP) for the school.	3. Develop a Reconciliation Action Plan (RAP) for the school.	3. Development of a RAP.	3. Increased cultural awareness and sensitivity.
Focus 4: Cultural Awareness	Develop a Reconciliation Action Plan	4. Develop a Reconciliation Action Plan (RAP) for the school.	4. Develop a Reconciliation Action Plan (RAP) for the school.	4. Development of a RAP.	4. Increased cultural awareness and sensitivity.
Focus 5: Cultural Awareness	Develop a Reconciliation Action Plan	5. Develop a Reconciliation Action Plan (RAP) for the school.	5. Develop a Reconciliation Action Plan (RAP) for the school.	5. Development of a RAP.	5. Increased cultural awareness and sensitivity.

## Focus 3 – Curriculum Plan Focus - Data Analysis

Data Analysis to be used to inform teaching programs-

- Increase analysis of NAPLAN data over the past 2 years
- Whole school tracking of student progress
- Increase focus on the achievement of the 'middle cohort'

## Focus 4 – Student Voice

Increased opportunity for student voice.

- Create a 'suggestion box' for student input
- Staff mentors to support Student Ministry Groups as a platform for creating opportunities for student voices to be heard in the wider community



## Focus 5 - Enriched Professional Learning/Sharing

Embed a process of relevant, inclusive Professional Learning for all staff-

- Provide a range of relevant topics for PLMs to differentiate various needs
- Key Teachers to drive professional learning opportunities
- Key Teachers to incorporate sharing of pedagogies via whole group and cluster meetings



## POST SCHOOL DESTINATIONS

Carine Senior High School— 1

Churchlands Senior High School—1

Greenwood College— 13

Hale School—1

Mater Dei College— 2

Newman College—3

Sacred Heart College – 29

Trinity College—1

Woodvale Secondary College—1

Unknown—1

## SCHOOL INCOME

The ACARA website [www.acara.edu.au](http://www.acara.edu.au) hosts the My School Profile of Australian schools. Visiting this site gives further comparative information including financial data.

PART 2:  
SCHOOL COMMUNITY  
REPORTS  
2019

1.BOARD CHAIRPERSON'S  
REPORT



## LIWARA 2019 ANNUAL GENERAL MEETING

Kaya—Wandjoo wandjoo noonakoort.

Hello and welcome everyone.

I stand here a humble wadjela (white fella) and I wish to acknowledge the traditional custodians of the land we are meeting on, the Whadjuk people. I wish to acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region

It has been an absolute privilege to serve my second year as the Chairperson of the Liwara School Board and contribute to the school community.

It has been a busy, yet productive year at Liwara Catholic Primary School, with our wonderful community coming together at key moments throughout the year. Some of these moments include the spiritually fulfilling family masses each term, where I can't help but feel a sense of pride at the sea of Liwara uniforms on display; the superbly organised sports carnival and assemblies; Fathers and Mother's day breakfast events; to the mammoth organisation and running of our 40th School Fair, which was once again a fantastic event. Our school motto 'Strength in Community' has once again been at the core of the community spirit I have witnessed throughout the year and at these events, so thank you to all involved.

I would like to thank the representatives on the School Board this year - the elected members - Jane Carmignani, Clare Combe, Michael Craig, Nicola McVay and Paul O'Brien, Amy Style representing the P&F, John Fernandez representing the All Saints Parish, Father Elver Delicano as Parish Priest and Andrea Miller as the School Principal.

The School Board acts as an extension of our school community and is a forum to contribute towards the running of the school. Thank you to the Board for their fantastic leadership and contribution this year.

The Board has this year concentrated investment on maintenance of the school's aging infrastructure. Investment in ensuring all classrooms have working air conditioning and carrying out building maintenance has been the main focus for the Board.

It is essential that the school continues to invest in maintaining its aging facilities to ensure both students and teachers have the best possible learning environment.

I would like to thank the incredible Liwara P&F. Led by the passionate Christel Magorian, the P&F has once again performed a stellar year of fundraising. Through the P&F's hard work this year, the group plans to make yet another significant donation to the school. I have heard many parents commenting throughout the year about how very blessed we are to have such a fantastic and active P&F and I couldn't agree more.

Of course there is an army of additional volunteers throughout the school who contribute to our community through various roles that range from supporting school literacy programmes, school banking, canteen helpers, Liwara Fair helpers, to the wider All Saints Parish community who take on the role of helping our children prepare for their Sacraments.

I would like to acknowledge the work Andrea Millar and the Liwara staff have put in this year. The development of the new Strategic Plan (2019-2022) was a key achievement for the staff. This plan will strengthen our resolve to continue being a Christ-centred, student-focused school, as well as deliver the best possible education for our students. The continued focus on the Aboriginal Education Plan is also something to be commended.

Along with the school GECKOS team, the staff have continued to develop our students' understanding and appreciation of Aboriginal people, their histories, culture and spirituality. Liwara has had a proud history in maintaining its connection to Noongar boodja (Noongar country), dating back to the establishment of the school. Thank you to the staff and all involved for continuing this tradition.

Thank you to everyone who has assisted the school this year. I look forward to continuing our journey together as a community.

Basil Manganaro  
Board Chairperson

PART 2:  
SCHOOL COMMUNITY  
REPORTS  
2019

2. PRINCIPAL'S REPORT

Good evening and thank you so much for making the time to come along, amidst the busyness of family life and after a long day at work. I hope you had the opportunity to spend some time at the looking at the projects created by our students from the REACH program. Thank you to our students and teachers, Mrs Cahill and Mrs Glenister who work with the students.

I would like extend a warm welcome to all present and thank you for attending our Annual Community Meeting, which includes the Board & P&F Annual General Meetings. While we certainly celebrate our community gathering together here this evening we thank God for all the learning opportunities that we have experienced this year as part of our teaching and learning at Liwara Catholic Primary School. It is fitting to remind ourselves that amidst the joys and sorrows of our everyday lives, amidst the busyness and activity of school life here at Liwara, God sits at the very centre of it all and serves us all individually and collectively as we strengthen our faith and trust in Him. Everything else then has a way of falling into place and our path ahead becomes clear... As a Catholic school we are called to be a community that serves one another both within our school and in the wider community. This idea of sitting at the feet of another and serving, is a powerful challenge to us all but one nonetheless that lies at the heart of what it means to be a Christian person and an authentic Catholic school staff member.

It has been such a privilege to work alongside so many people, children, staff and families who have embraced this idea of Christian service in our school ... with little fuss and fanfare but with genuine compassion, care and generosity. At this end of the year it is good to take a moment to look back and to celebrate it all... the successes, the challenges, the learning, the relationships, the questions, the quality conversations, the robust discussions, the decisions, the opportunities for growth and so much more.

Teaching and parenting is of course, a privileged, sacred trust and it is very clear that the closer we can work together, the more fruitful the opportunities for each and every child continue to be in our school. A sincere thank you to all Liwara families for your ongoing support of our students, staff and the Leadership Team throughout the year.

As 2019 draws to a close and I begin my reflections on the year, I am truly in awe at what has been achieved this year through teamwork, dedication, commitment, inspiration and hard work, by all members of the Liwara school community.

We celebrated our inaugural Mercy Day this year in honour of Sr Leonie O'Brien, our founding principal. Sr Leonie planted our first bush tucker plant in the garden in gratitude for the Mercy Foundation Community Grant that we received earlier this year.

Our GECKOS (GROWING ENRICHED CULTURAL KNOWLEDGE in OUR SCHOOLS) Team has been active in their commitment to increasing an understanding and appreciation of Aboriginal people, their histories, culture and spirituality. I will share with you just a few of the activities that the team have been instrumental in coordinating.

Our Aboriginal Education Team have created an Aboriginal cultural perspectives 'Purpose Statement' for the school community. The NAIDOC theme this year was Voice, Treaty, Truth – Let's work together for a shared future.

As NAIDOC Week celebrations are held around the country each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples the team had made preparations to celebrate NAIDOC Week on our return to school in Term 3. Our day began with a Welcome to Country Smoking Ceremony conducted by Dr Simon Forest who was named NAIDOC Perth male Elder of the year in 2018. The NAIDOC 2019 display is still up in the breezeway and staffroom as a visual symbol of our respect for Aboriginal people and their culture.

#### **Cultural Awareness – Marissa Verma**

In April Marissa present an Aboriginal Perspectives and Cultural Awareness session for all staff. Marissa shared knowledge of Noongar culture and history with regards to connection to country to support staff to gain a better understanding of Noongar people and their history and cultural traditions.

Our students took part in an amazing reconciliation initiative encouraging Year 5 students from a number of Catholic Schools in our surrounding suburbs, to learn about and celebrate Aboriginal histories and cultures. The project was instigated by the Mater Dei staff and the students of their College who organised and coordinated the day.

Year 5 students were encouraged to design a logo for an Aboriginal Nation in Western Australia and voted on the design that best represented that region and community. 2019 was the first year that the 'Stolen Generation' were recognised amongst our community' and Liwara student Harrison Gilford had the honour of being chosen to represent victims, family and friends touched by these events in our history. Other artworks by students from Liwara chosen for the combined artwork were Zadie Torkington, Tayla Beresford-Peirse and Jamie Sadlo. The combined artwork for all students chosen is on display in the breezeway at the school.

We have continued working with the Tucker Bush Schools Program on our Bush Tucker garden project. They are supporting our school to establish our very own Bush Tucker Garden. The Tucker Bush Schools Program assists us to establish our own bush tucker gardens and will work with the Year 4 classes to plant and connect with edible native bush tucker plants. Sessions are being funded by grants from PALS & The Mercy Foundation. We have continued working with the Tucker Bush Schools Program on our Bush Tucker garden project. They are supporting our school to establish our very own Bush Tucker Garden. The Tucker Bush Schools Program assists us to establish our own bush tucker gardens and will work with the Year 4 classes to plant and connect with edible native bush tucker plants. Sessions are being funded by grants from PALS & The Mercy Foundation. To date we have successfully applied for and been granted \$5,000 in funding for the establishment of a bush Tucker Garden in the area between The Ahern Centre and the Year 4 classrooms. Ben Baarspul from Project Scape has quoted for and created a design for the area if we are successful in our larger funding submissions.



It has been a privilege to be amongst students, staff, parents, Board, P&F, friends and family members all working together with the united aim of developing the whole person in every student at our school. Family life, as we all know, is busy and at times very demanding, however we hope Liwara will continue to be a place where you can enjoy good support, quality relationships, and multiple opportunities that support your children to thrive and flourish. As a school Principal, the quality of my staff and the potential we have for making a profound difference in the lives and the learning of the children in our care, has always been and continues to be of paramount importance to me. A key part of my role as Principal and as a member of our leadership team, is to continue to walk alongside, to lead, to model, to support and challenge each and every staff member to grow, both as people and as professionals. Our school relies on staff who are not only very good at what they do, but understand that students learn best, when they are working in a safe, respectful, supportive and creative learning environment. I feel very blessed indeed to work with such a high calibre of staff at Liwara and as each semester goes by, we are seeing the incredible fruits of all our planning, hard work and collaboration.

Some of the processes we have employed in regard to continuing to build teacher capacity in 2019 includes:

- Continuation of Key Teacher roles –
- Providing opportunities for sharing teacher practice – as part of our weekly Professional Learning Meetings
- Encouraging a model of greater shared leadership and up-skilling of staff in key learning areas
- Examining the Professional Development opportunities we offer staff – aiming to better align Professional Learning with their professional goals as well as our whole school key focus areas.
- Staff Self Review and Growth Plan Appraisal process – using the AITSL standards as a foundation for setting practical and attainable goals in key areas each year.
- Creative, mindful timetabling so that teachers have plenty of opportunity to plan together
- Identifying strengths and gifts of staff – individually and collectively for the benefit of students and our whole community

On behalf of the whole school community I sincerely thank the Liwara teaching staff – teachers and education assistants, for the incredible job you do. You are a cohesive group of educators who have worked hard all year to achieve both our shared goals and your own personal and professional goals. Our children are indeed in very caring, capable and talented hands. All schools have a story to tell about their foundations and ours, from the beginning, has been to be a connected community inviting families to be full participants and partners in our educational endeavours. It was the Sisters of Mercy who gave us our initial guidance and we are privileged to maintain our link with them, in particular our foundation principal Sr Leonie O'Brien, enabling us to connect the past with our emerging future. We have a strong commitment to ensure that Sr Leonie is present in our school at least twice a year at the Mercy Day Celebration and the Pre Primary Nativity where we present her with a donation towards the Sisters of Mercy foundations. There are common themes that permeate these walls that each generation of Liwara community members recount about the school and we recall our rich heritage which is central to our faith – a faith which must be at the core of everything we do.

Maintaining strong links between the school and parish is always very important, and we have enjoyed our weekend Family Masses that we share with the parish community each term. They have proven to be a wonderful way for school families, staff and parishioners to gather together to celebrate the Liturgy of the Eucharist. Being Parish Based, Family Focussed and School Supported, the Sacramental Program continues to strengthen the links between, family, school and parish and we are blessed to have Fr Elver at All Saints Parish this year. His joyful presence and commitment to our school community enriches those around him and promotes strong links between the school and parish. Every child at Liwara is entitled to the opportunity to receive the best education by being given opportunities to gain proficient literacy and numeracy skills. This year we have continued to offer the Reading Recovery and EMU (Extending Mathematical Understanding) and the LLI programs to our students. It is important to deliver programs that are effective, implemented with commitment, and positively received by staff, students and parents. These programs have proven to be successful because of the explicit teaching, strong pedagogy and sound research.

Our Liwara Out of School Hours Care program plays an integral role in supporting working families within our school community. OSHC provides a safe environment that is designed to cater to children's ages, skills, interests and abilities. Our OSHC staff members are Amanda Tebb, Nominated Supervisor, Deborah Salame, Hannah Pollard, Mojgan Mohammed Khani who are supported by their casual part time crew. The staff provide a rich program that caters effectively for the care and wellbeing of the students who attend either before school, after school or vacation care programs. Children who attend are offered a range of play and leisure experiences that allow them to feel happy and safe and to interact with friends, practise social skills, solve problems, try new experiences, and learn life skills. This year the main highlight has been food – the children delight in wholesome breakfasts and healthy afternoon snacks and they have created an amazing vegetable garden in which they take great pride in maintaining.

Our Outside School Hours Care service was recently 'reviewed under the Assessment and Rating Process. This process allowed us as a service to show how well we compare to the benchmarks set by the National Quality Standard (NQS). Our service received a rating of 'meeting' and as rated we were assessed as providing quality education and care in all seven quality areas. Comments on our report included the following –

*"Educators engaged with children in meaningful ways to support and extend their learning."*

*"Staff and educators demonstrated that they know each child well and have developed a unique, reciprocal relationship with each child."*

*"Conversations with all children were unhurried, respectful and meaningful."*

*"Across the service, educators were thoughtful and intentional as they interacted with each child. Observed practice demonstrated all educators were consistent in their approaches and responses with all children."*

I would like to take this opportunity to acknowledge all members of the Parents and Friends. I thank you for your magnificent efforts in fundraising and supporting the many activities around the school. You have continued to enhance the children's education by providing funds through targeted projects throughout the year and it has been another year of achievements. I am grateful for the vibrant leadership of Christel Magorian with Sam Lane - Vice President, Allyson Mullane & Katherine Millington as Co-Secretaries and Bronwyn Patience & Caressa Magorian Co-Treasurers and the enormous team of workers who keep things flowing steadily and steadfastly. My sincere thanks on behalf of the school community to all members of the P&F for the enormous job you do each year. You are an amazing group who work tirelessly to draw the community together.

The fair once again was a wonderful example of a community working towards a common goal and the highlight this year was the celebration of 40 years without a break! What a magnificent night, an amazing feat of coordination and a great reflection of the wonderful community spirit we enjoy at Liwara. I express my deep gratitude to the Fair organising committee, the stall coordinators, the setup and pack up crews and the many community members who donated resources, goods and time to make the event an extra-ordinary success!

Thank you to all members of the 2019 School Board. You are a great team to work with and I thank each of you for the time you have given to the school and the interest you have shown in making certain that the school continues to flourish. I would like to express my deep gratitude to the Board Chair- Basil Manganaro, Vice Chair - Mr Michael Craig, Treasurer – Mrs Clare Combe, Secretary – Mr Paul O'Brien, Mrs Nikola McVay, Mrs Jane Carmingani, P&F Rep – Mrs Amy Style & Parish Rep – Mr John Fernandez. I thank you for your strength of purpose, your astuteness in the financial management of the school and especially for your wisdom in making shared decisions that have been beneficial to the Liwara School Community. I will take this opportunity to thank Mr Michael Craig and Mrs Jane Carmignani who will be standing down from the Board at the end of this year. Michael has got to the end of his third and final term and Jane has completed two terms and will not be re-nominating. I thank the both for their passion and enthusiasm during their terms as members of the School Board and I eagerly await to welcome and engage with our two new elected members.

While parents have increasingly busy lives, at Liwara we continue to benefit from a strong ongoing contribution from a large number of people who share their gifts for the common good of our community. We have parents and extended family members who help out on a regular basis in the school. Volunteers don't necessarily have time, they just have the heart and provide a great example for all in the community. They discern the needs of the school and through a generous spirit meet those needs. I thank you all on behalf of the staff and students as because of you we can get on with our core business of education. Thank you to each and every one of you for the diverse needs you meet through your volunteer services which enriches the school community.

To the front of office staff – many, many thanks for all you do for our school. So many new and current parents have commented on how welcome they are made to feel the minute they enter the front office.

To Lee for the outstanding work she has done on our financial operations again this year. It has been a busy year and Lee has attended to all tasks with great skill and efficiency. Thank you, Anthea, Lee & Karen for attending to the countless tasks that you address on a daily basis. A principal could not ask to work with a more efficient, friendly, supportive, talented, professional and hard working team.

To my fabulous and hard working Assistant Principals – together we have certainly achieved much that we can be very proud of this year – much of it behind the scenes, but nonetheless so important to the richness, colour, progress and culture of our school. I continue to highly value your friendship, wise counsel, loyalty and dedication as we continue to move forward into the promise of an exciting educational landscape in the years ahead.

My thanks go to Mrs Jacqui Chivell, Ms Alberta Bodeker, Mrs Amanda McCabe & Mrs Karen Weston, members of the Extended Leadership Team, for the enthusiastic and respectful way they offer support and constructive feedback to enhance the school leadership model. They have all carried out their leadership responsibilities with professionalism and amazing energy whilst being committed classroom and support teachers. All are very capable leaders who have made an outstanding contribution to Liwara Catholic Primary School. Thank you. We are extremely fortunate to have such capable and dedicated educators and leaders to share in guiding the growth and development of the school.

A special thank you to our curator Mr Chris Ridout who has an amazingly diverse and never ending list of things to attend to at Liwara and who approaches all things with a calm and patient demeanor. Our school grounds have never looked better! To Laurie Watts who works alongside Chris to assist with the myriad of jobs that need attention. I thank you both for your generosity of time and spirit, you are both highly valued members of our staff.

I would like to express my deep gratitude to all members of the school education staff, our classroom teachers, our education assistants, our specialist area teachers and our library education officer.

One of the greatest strengths of Liwara is the commitment the staff have to offering the students engaging and challenging learning opportunities. They are always optimistic about what is possible and look to build the success of each one of our Liwara children. It has been a fruitful year where each of you has responded with great generosity and dedication in providing the highest quality Catholic education for each individual student. You are a group marked by great professionalism and willingness to pitch in and do whatever needs to be done. One of the things that I want parents in our school community to understand is that this type of dedication is not consistent across all schools. It is rare and needs to be treasured, affirmed and nurtured. I feel an enormous sense of pride, working with such outstanding people – It is indeed an honour and a great privilege to be the principal of this school.

At the end of this year we will farewell Mrs Kristy Graffin who has been teaching at Liwara for six years and has secured a position at St Luke's Woodvale and Ms Meadhbh Glasgow-Collins who has been with us for four years and who has secured a position at St Michael's Bassendean. I thank them both for their passion and dedication and for everything they have given to the Liwara community. I wish them all the best for their futures. Mrs Ali Glenister who stepped into the Friday REACH role when Ms Bodeker took over in the Pre Kindy for Mrs Michelle Greene when she left to have her third baby, a little boy!

In 2020 we welcome some new staff members to Liwara, Ms Olivia Homer, Ms Lisa Lenzo & Mrs Nadia Jurey and returning to the fold in 2020 are Mrs Suzanne Nash & Mrs Tracy Lewis. I will be publishing the 2020 staffing list in the final newsletter of the year, reminding parents that the list is subject to change before the beginning of the school year in the event of any unexpected staff movements.

To all staff members parents and families, thank you for making Liwara the very special place that it is. Together we can achieve so much. Together we can make an incredible difference in the lives of the students we teach, the children we care for. Thank you for your ongoing support and may you have a wonderful time of rest and recreation during these coming holidays. It is an absolute honour and privilege to be the principals of Liwara Catholic Primary School. May you have a very happy and blessed Christmas and I look forward to a successful and productive 2020.

God Bless

Andrea Millar  
PRINCIPAL