EMPLOYMENT VACANCY



Primary Teacher: Year 5 Temporary -Fulltime Commencing: 15 April – 28 June 2024

Position Details:

Liwara Catholic Primary is a double stream school catering for students from Pre Kindy to Year 6 and are very fortunate to be surrounded by a green, lush landscape and easily accessed via the Mitchell Freeway.

We are looking for a full-time Primary School Teacher to join our team of committed educators to begin as soon as possible for Term 2, 2024.

Selection Criteria:

- A deep passion for teaching and a genuine love for working with children.
- Strong communication skills to effectively engage with students, parents, and fellow staff members.
- © Creativity and innovation in developing lesson plans that inspire and captivate young learners.
- A commitment to upholding the Catholic ethos of our school and promoting Catholic values.
- Strong IT skills to support our students in their learning (we have a Bring Your Own Device policy for students in Years 4-6).

Qualifications required:

Relevant 4 Year Teaching Degree

Applicants must be fully supportive of the objectives and ethos of Catholic education.

In applying for this position you will be providing personal information to the School. This information will be used in order to assess your application for employment.

Applicants must submit a curriculum vitae, addressed to the Principal, including the names and contact numbers of three referees, one of whom must be the current employer and a Parish Priest. Applicants must have a current registration as a teacher with the Teacher Registration Board of WA (TRBWA) to be eligible for appointment. Information is available from the TRBWA website.

Catholic Education Western Australia encourages applications from Aboriginal and Torres Strait Islander people, people with a disability, people of all ages and people from culturally diverse backgrounds. To be eligible to apply for this role you must be legally permitted to work in Australia.

Applications Close: 3:00pm Monday 22 April 2024