



LIWARA Catholic Primary School

EARLY CHILDHOOD PHILOSOPHY

Liwara Catholic Primary is committed to providing a faith filled, nurturing, and secure educational setting for young children and their families.

In a safe, age appropriate and engaging environment; children learn, explore, and make choices as they experience their world and its challenges.

Our exemplary, play-based programs develop each child's unique potential by enhancing their spiritual, physical, emotional, social, creative, and intellectual growth. Children are provided opportunities to build resilience, which strengthens their executive functioning capabilities.

Staff and families continually work together to help the children achieve their potential. Through character building education; staff, children and families, in partnership with the community, learn to value diversity and foster individuality. This builds self-confidence in students, a love of learning, responsibility, positive attitudes and respect for themselves and others.

WE BELIEVE THAT CHILDREN LEARN BEST WHEN:

- They feel comfortable and secure.
- Their families and community are significantly involved in the educational process.
- The environment is designed to enrich and enhance learning.
- All areas of development are viewed as equally important and interrelated.
- They use play to translate experience into understanding.
- Activities are designed to allow them to make choices.
- They have opportunities to participate in individual, small group, and large group learning experiences.
- We make use of spontaneous teachable moments to scaffold their learning.
- The curriculum is designed with their development in mind.
- The curriculum is meaningful, relevant, and multisensory in nature.
- They are challenged to meet their full potential.





LIWARA CATHOLIC PRIMARY SCHOOL THREE YEAR OLD PROGRAM INFORMATION

OVERVIEW

The Three Year Old Pre Kindy Program is your child's first introduction to school. It is an early childhood play-based learning program for children who have turned 3 years of age or are turning 3 before the 30th June that year. The program provides a learning environment that is concerned with the development of the whole child.

Full day program Wednesday and/or Friday 8:45am - 2:45pm

The Three Year Old Program will place special emphasis on:

- Skills (social, emotional, language, intellectual, creative and physical)
- Formations of friendships
- Children's interests
- Creative expression
- Sensory experiences
- Experimentation

AIMS

The program aims to:

1. Provide an environment supportive of our Catholic ethos which acknowledges the innate spirituality of every child, fosters the child's ability to wonder, experience awe, overcome difficulties, love others and reflect God their creator.
2. Provide a happy, stimulating and supportive environment where the children feel welcome, secure and valued.
3. Provide a programme that will cater for a wide range of developmental abilities and interests, allowing children to develop to their full potential.
4. Provide a programme that will emphasize learning as an interaction process. The child interacting with the environment, through a balance of teacher initiated and directed activities, play and discovery learning.
5. Develop in the children the ability to communicate, verbally and non-verbally, their thoughts, ideas and feelings.
6. Encourage children to become self-reliant and to be able to make independent choices.

CURRICULUM

National Quality Framework (NQF)

The NQF is a national legislative framework under which Early Childhood and Care Services operate in Australia.

The NQF encompasses the Education and Care Services national Regulations under which the program operates. The National Regulations are available at the school or can be downloaded from www.acecqa.com.au

The Early Years Learning Framework

Our teaching practices are guided by the Early Years Learning Framework (EYLF), the National Early Childhood Curriculum. The curriculum is based on three key statements:

- **Belonging: Children being connected to family, culture and place.**
- **Being: Children need opportunities to seek and make meaning of their world.**
- **Becoming: Identifies children's knowledge, understanding, capacities, skills and relationships.**

The EYLF emphasises the benefits of children learning through 'doing' or through play.

Children learn best through play because:

- It is a natural and spontaneous activity for a child
- It allows for children's differences and encourages an individual approach
- It encourages children to learn through trial and error and experimentation
- It gives teachers the chance to observe individual progress in an informal learning environment

